



Agenda Item Details

Meeting	Aug 21, 2023 - School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.4 Elementary Report
Type	Reports

Bayfield and LaPointe Elementary Monthly School Board Report

Submitted by: Mike Peterson

Date: August 21,2023

Student Success:

Summer work continues

- Changes to our ES staff for the 23-24 SY. We are excited and ready to onboard these fantastic educators.
 - Kindergarten co-teacher - Meredith Quarberg
 - 2nd Grade co-teacher - Colleen Trumper (move from Grade 1)
 - 4th Grade co-teacher - Samantha (Brooke) Kesselring
 - K-12 School Counselor (ES focus) - Amy Day
 - K-5 Native American Culture and Language teacher - Nicholas DePerry
 - 5th Grade teacher at Bayfield Elementary - Kerrey Andreas
 - K-5 teacher (.5 FTE) at LaPointe Elementary - Micaela Montange
- PLC work:
 - Meet with the ES Guiding Coalition to map and plan our PLC work for the 23-24 SY.
 - Focus: Guaranteed and Viable Curriculum in ELA and math - this involves reviewing and revising our priority standards, refining our units of study that address the priority standards, creating common assessments and rubrics.
 - Focus: Grade level PLC meeting structure - this includes reviewing the 4 main questions that each grade level PLC should focus on:
 - What do we want all students to know and be able to do? (Guaranteed & Viable Curriculum)
 - How will we know if they learn it? (Common Assessments)
 - How will we respond when some students do not learn? (RtI- Response to Intervention)
 - How will we extend the learning for students who are already proficient? (Practice, Enrichment, Extension)
- Reviewing data in WISEdash Local to look for trends in math and ELA to prepare for the 23-24 SY.

- Review data from the Forward Exam for grades 3-5 to look for trends in math and ELA (grades 3-5) and science and social studies (grade 4) to prepare for the 23-24 SY.
- 3 Year Literacy Plan for K-5
 - Continue working on our template for Fall 23 work with our Reading Specialists (Angela Botka and Clendon Gustafson) so it is ready for school level discussion and implementation.
- Continue discussion with our district leaders and community partners to address and improve our approach to students who are chronically absent or truant.
 - Lift Up Attendance (National Center for Rural Education Networks-NCRERN and Center for Education Policy Research at Harvard University)
- Check in with teachers on summer PD work
 - ELA: Book study: The Next Step Forward in Guided Reading by Jan Richardson
 - Collaborative Classroom (pilot of ELA materials for 3-5)
 - Collaborative Classroom (SIPPS Systematic Instruction in Phonological Awareness, Phonics, and Sight Words -pilot intervention tool for k-5)
- Reviewing and finalizing the K-5 schedule. This schedule was built to maximize large blocks of instructional time at each grade level as well as providing common planning time for grade level teachers. Emphasis on finding time for our 3 interventionists and 3 SPED case managers to all be engaged with a grade level on tier 3 interventions.
- Work with the Tech team to complete the field trip and vehicle request form transition from paper to electronic. I'm still working with Stevie to smooth this out. Possible share out early Q1.