

### **Agenda Item Details**

Meeting Aug 21, 2023 - School Board Meeting - Revised

Category 3. Administrative Reports

Subject 3.6 Director of SpEd/Pupil Services

Type Reports

# School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services August 16, 2023

Pupil Services Teams - Strategic Priority - Student & Staff Health and Wellbeing

Attendance at the Mental Health Summit - Untying the Know of Trauma: YOU are the Intervention, sponsored by the CESA 6 Social Emotional Learning Center was not approved due to lack of funding (restructuring of the School-Based Mental Health Grant.) To support on-going Equitable Multi-Level Systems of Support (eMLSS,) we would like to involve a small group in the Comprehensive School Mental Health Academy to facilitate on-going collaboration and system implementation support of the eMLSS - interventions and progress monitoring of RtI and PBIS.

Students identified for support through the Pupil Services Team (PST) have been identified in Infinite Campus in order for the business office to access appropriate designated Flow Through funds earmarked for Comprehensive Coordinated Early Intervening Service (CCEIS.)

. b.e.s.t. Universal Behavior Screening results were shared at the Monday, August 14, Board Retreat. One note - to get more consistent results, all students need to be screened, not just students of concern. This will be clarified in the upcoming year.

#### **Seclusion Restraint**

<u>Pursuant to 2019 Wisconsin Act 118</u>, Wisconsin schools are required to submit a report containing information on the use of seclusion and restraint in schools to the DPI annually by December 1. Act 118, which went into effect March 4, 2020, revised <u>2011 Wisconsin Act 125</u> to further address the use of seclusion and restraint in public schools and private schools where a student is placed by a local educational agency, in addition to private schools participating in the Special Needs Scholarship Program.

Changes to the law included, but were not limited to, requiring parents to be provided with written incident reports, prohibiting the use of prone restraint, revising required training components, and requiring school staff to hold a meeting after each incident to discuss topics outlined in the law.

# 2022-2023 School Year Data:

	I					
SCHOOL	# OF	TOTAL	TOTAL	# OF	TOTAL	TOTAL
	SECLUSIONS	# OF	# OF	RESTRAINTS	# OF	4 OF
		STUDENTS	STUDENTS		STUDENTS	STUDENTS
		INVOLVED	W/Dis.		INVOLVED	W/Dis.
LaPointe	0	0	0	0	0	0
Elementary						
Bayfield	1	1	0	21	4	4
Elementary						

Bayfield	0	0	0	0	0	0
Middle						
School						
Bayfield	0	0	0	0	0	0
High School						
District	1	1	0	21	4	4
Total						

CESA 12 will be providing CPI de-escalation instruction to all staff during the August in-service. Special education staff and identified crisis team members will receive the complete CPI training/refresher, including appropriate physical restraint techniques. See additional DPI attachments for statewide data.

**School Counselors** Strategic Priority - Student & Staff Health and Wellbeing, Student Success Karla Vinci has finished schedules and forwarded them to the main office to be mailed. Amy Day and Karla will be working on office moves.

#### **Human Resources -** Strategic Priority - District Excellence

Paraprofessional interviews will be held August 21, 2023, to fill Travis Swanson's vacancy. School-Based Mental Health *Professionals* Grant - Four staff members will be benefiting from this grant in order to receive licensure in high-need pupil services positions:

- Amy Schmidt School Psychologist (year 2)
- Amy Day School Counselor (year 1)
- August Gordon Youth Advocate (finishing last year)
- Brian Boyd School Counselor (year 1)

Staff benefiting from this grant and employed in licensed positions in the district will contract with the district to commit to five years with the district in exchange for grant support.

**Wellness Committee -** Strategic Priority - Student and Staff Health and Wellbeing August 15, 2023, Present: Stephanie Lewis, Kylie Vadnais. Minutes:

- Budget for the 2023-2024 year: District allotment \$4,500, State MH Allotment \$13,000.
  - Sources of Strength
  - Mental Health Academy
  - Wellness activities
  - Healthy foods snacks for MS/HS
- Discussion regarding character education and graduate profiles programs. Felt that these would be great projects for the pupil services team.
- Wellness Wednesday last year Paul Delmain offered and led tai chi. This seemed to fizzle out by second semester. Need a menu of options for Wellness during in-service days. Wellness opportunities for paras with AM duty, kitchen and maintenance crew?
- Mental Health Trainings/Professional Development
  - Conference Put on by CESA 12 and specific to trauma affected communities
  - PBIS Training Colleen and PBIS coaches
  - Mental Health Academy Steph will check with Beth on participation.
  - Youth Mental Health First Aide opportunity during later in-service for those who did not take it two years ago.

See draft 2023-2024 Action Plan

## **Special Education -** Strategic Priority - Student Success & District Excellence

Indicator 8: Family Engagement Survey window has closed and our district did meet its response rate. Results have not yet been posted.

The district will be participating in the **Reading Drives Achievement: Procedural Compliance Self-Assessment** (RDA:PCSA, PCSA, or self-assessment,) which is one part of DPI's monitoring activities under state and federal special education laws. The goal of the self-

assessment is to ensure compliance with selected legal requirements and improve outcomes for students with disabilities. Each district statewide participates in a self-assessment every five years. It is highly recommended that the district has an ad hoc committee of parents, regular education and special education teachers, and pupil services team members to meet prior to the self-assessment and after the assessment is complete to review results. This committee will be organized within the month, the special education staff training will start during in-service, assessment in October, and review before November 1.



This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.