Agenda Item Details

Meeting	Nov 20, 2023 - Regular School Board Meeting
Category	4. Administrative Reports
Subject	4.5 MS/HS Principal Report
Type	

Student Success:
BHS Septentrion October issue has been attached. It's great to see the engagement with "student reporters" and others in our district.

Student absences are being tracked more closely, both in main office as well as the original Every Teacher a Leader (ETaL) group that focuses on our district's K-12 attendance. Thirteen high school truancy letters have been sent home, with scheduled face-to-face meetings to work together to remove barriers and find solutions; this is up from nine last month. Seven middle school letters have been sent; this is down from ten meetings last month. Sixth grade students once again were the grade that had the best attendance for September for the entire district this time, not just 6-12. A reward afternoon is being planned.

Student & Staff Health and Wellbeing:

Internally, our district is continuing to use Gaggle. Gaggle gives alerts to counselor, principal, and district administrator when an online document flags specific student behavior/words. There was two alerts in the month of October, with both issues related to homework or discussions of past issues.

Vaping detectors had been installed this summer. An anti-vaping team has been established. Incidents of vaping have significantly declined from week two of school. September ended with a total of one hundred sixteen instances that the air quality in a restroom was compromised due to vaping suspicion. October ended with thirty-eight total alerts; numbers being down by 67%. Our team has met again with Charmaine Swan to review our developing and fluid plan, which we hope to update in its entirety at the halfway point of the school year in January or February. Ms. Swan said she is impressed with the approach our team is taking to help support students with the fight against vaping/nicotine addiction. No vape devices have been confiscated; not that there are none, but more likely students are concealing them on their bodies, not in their bags.

In October, there were 2,286 Smart Passes issued for students. The average time for a pass was 8.3 minutes; however, that is a bit skewed because it includes time when a student may go to another teacher's room for assistance and the entire period is included. I've mentioned last month that this is our pilot year and we are working out those types of kinks to get a clearer picture and more accurate data.

High School had a Halloween Week Monopoly Madness game for students and staff. It was a great week and incentive for students. Teamwork and team building for first period classes was the goal. Prizes have been going out to seven winning classes. Prizes ranged from $20 gift cards to early lunch passes.

Community Collaborations and Partnerships:
MS/HS students were once again given several opportunities for presentations/guest speakers. Boys & Girls Club brought in Marcus Robinson and the Pittsburgh Bullets basketball for a speaking engagement on October 13th, with an exhibition game against the Red Cliff Rainmakers on October 14th. The Club then had another excellent speaker lined up. Aric Jackson spoke on leadership to the student body on October 23rd. We have one more speaking engagement scheduled in November.

* Exit interviews from two of my previous team members are attached in the executive files for board members to view.

* MAP data for the fall assessment period has been shared. HS grade levels are only 9-12, but note most 12th grade students are not assessed. The few assessed are also included in the school data. It is broken into three content areas, including Math, Reading, and Language Usage.

This chart shows growth and achievement comparison percentiles across two testing terms.

Growth is an inference about how student performance changes across two moments in time. You can use growth percentiles to understand how changes in student scores compare to changes in other US student scores.

Achievement comparisons represent student performance at two different moments in time. You can use achievement comparisons to understand how a group of student scores has changed across two testing terms.
Definitions

Percentile. Norm-based information about where a student's observed score falls within the range of scores produced by other same-grade US students.

Median percentile. The middle percentile value when a group of percentiles are ordered from lowest to highest.

Distribution. A representation of the range of scores for a group of students, indicating the number and/or percentages of scores within five percentile levels, or quintiles.

Quintiles. Five percentile levels based on NWEA normative data: 1st–20th (red), 21st–40th (orange), 41st–60th (yellow), 61st–80th (green), and greater than 80th (blue).

📄 HS Math Fall '23.jpg (317 KB) 📄 HS Grade Level Math Fall '23.jpg (504 KB) 📄 HS Reading Fall '23.jpg (226 KB)

📄 HS Reading Grade Levels Fall '23.jpg (477 KB) 📄 HS Language Usage Fall '23.jpg (220 KB) 📄 HS Language Usage Grade Level Fall '23.jpg (431 KB)

📄 MS Math Fall '23.jpg (216 KB) 📄 MS Math Grade Level Fall '23.jpg (424 KB) 📄 MS Reading Fall '23.jpg (201 KB)

📄 MS Reading Grade Levels Fall '23.jpg (389 KB) 📄 MS Language Usage Fall '23.jpg (205 KB) 📄 MS Language Usage Grade Level Fall '23.jpg (300 KB)

📄 October Newsletter.pdf (4,647 KB)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.