



## Agenda Item Details

Meeting	Dec 18, 2023 - Regular School Board Meeting - Updated Start Time
Category	3. Administrative Reports
Subject	3.9 Dean of Curriculum and Instruction
Type	Reports

### Dean of Curriculum and Instruction Monthly Report

Date: December 12, 2023

- Forward testing will start the week after Spring Break in Grades 3-8 and 10<sup>th</sup>. On December 24<sup>th</sup> practice exams will be available and shared with teachers. There are changes to the ELA test this year. To learn more about the ELA changes [Click Here](#).
- Bayfield 4<sup>th</sup> and 8<sup>th</sup> grade students will be taking the National Assessment of Educational Progress (NAEP) on February 28-29. As a district, we are responsible for helping to plan and schedule the assessment, but NAEP sends staff to test our students. They will bring all supplies including computers for testing. In January I will set a meeting with our NAEP representative to finalize all details of the test.
- The DLM student reports for all current students have been printed and added to their cumulative files. This had not been done in years past, and going forward the DAC will need to print, file, and send home a copy of the overall report to parents. A letter to parents and a document on how to interpret the report will also need to be sent home.
- The ACT test will be on March 12<sup>th</sup> and the PreACT on March 20-21. The ACT will be conducted online and in small groups in high school classrooms. Stacy Peterson, Micaela Hall, and I will facilitate the PreACT in the library. The students in SPED who have accommodations will test with Laura Comer and Ali Erickson.
- Nick DePerry and I continue to work on developing his instructional skills. We are also working on classroom management strategies. Nick is very knowledgeable and is working hard on creating engaging lessons.
- I have met with McGraw Hill and SAVVAS about new Social Studies curriculum. The district curriculum timeline has Social Studies slated to be purchased in 2024. In the next few weeks, we will receive samples for teachers to review and use in their classrooms.
- Laurelei and I completed our second Xello lesson with students in grades 6-8. We started with an activity that helped students understand how to manage their time. The students also shared how they currently manage all the tasks they need to complete daily. We have had a lot of positive engagement with Xello and look forward to our February lesson.
- As you all know ACT 20 (Wisconsin Reads) was passed this past Spring. This Act will require changes in curriculum and instructional practices, with a focus on 4K-3. I have been staying on top of the updates and wanted to share the links I check from the DPI.
  - [Wisconsin Reads Website](#)
  - [ACT 20 FAQ Webpage](#)
  - And, for some light reading...[ACT 20](#)
- December PBIS staff awards:
  - Katie Makolondra
  - Lorie Erickson
  - August Gordon

## **December 2023 PBIS Rewards**

### **Katie Makolondra**

Katie is always wonderful at implementing positive behavior management. She makes sure the students understand what is expected of them and encourages them to always do their best. Even when she is feeling under the weather, she stays positive with both students and coworkers. She is an asset to our teaching team!

### **Lorie Erickson**

Yes, she's my mother. But she's also an incredible educator, consultant, and mentor. She is the case manager for nearly twenty students receiving services. She is a trusted staff for many others. She says hello to (and knows the name of) every student she passes in the hallways. She always has time for students and staff. She puts others' needs before her own. She will spend days perfecting a lesson. She has worked hard to ensure that her classroom, lessons, and dialogue are both culturally safe and inclusive of all identities.

### **August Gordon**

August demonstrates respect for all students and staff in every conversation and interaction she has. She is a positive role model for students who experience first-hand the way she responds versus reacts to their needs in a healthy manner. August is intentional and takes great care to ensure she is supporting students in a transparent manner that aligns with her professional values, our school mission, and the community.

 [December 2023 PBIS Rewards.pdf \(88 KB\)](#)

 [Dean of Curriculum and Instruction\\_December\\_2023\\_School Board\\_Report.pdf \(126 KB\)](#)