



Agenda Item Details

Meeting	Jan 22, 2024 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports
Goals	🚧 Student & Staff Health and Wellbeing 🚧 District Excellence 🚧 Community Collaborations & Partnerships

Meeting: January 22, 2024 -School Board Meeting Agenda

Category: Administrative Reports

Subject: January District Administrator Report, Beth Paap

Type: Information, Reports

District Strategic Priorities of focus this month:

- Effective Collaborations and Partnerships
- District Excellence
- Student and Staff Health and Wellbeing
- Ojibwe Immersion Program Research/Collaboration with the Red Cliff Tribe
 - The Parent/family survey to gauge interest and knowledge of Ojibwemowin Immersion Programming is open until January 19th
 - As of 1.15.24, 112 people have completed the survey.
 - Meeting: 12/27/23
 - with Binesiiikwe Washington, Red Cliff Education Administrator, Stephanie Julian, Bad River Education Director and Melis Arik, Red Cliff Planning Office. Discussion of a questions;
 - Who will the teachers be?
 - What grade(s)?
 - Who will pay for this program?
 - What is the program budget?
 - What curriculum will be used? Who will train the immersion teachers?
 - Can Bayfield and Tribe visit other immersion programs?
 - When can this happen?
 - Next meeting with this group is Jan. 17th @ 10-11:30 (Mike Peterson has been invited)
 - Red Cliff Tribe will be hosting a Language (Immersion) Feast, January 31st
 - purpose to share information with the community about language immersion as a pathway for learning.
 - The Administration team will share details and next steps with the school board during the Admin/Board Workshop on January 25th.
 - Other Next steps that will assist Native American Culture teachers:
 - Create Ojibwe Culture and Language Standards for our district.

- This will create a pathway for resource needs and teacher support needs.
 - Met with Sarah Gordon Altman to invite her to be a part of the standard design team. She will join our group.
- Summer Programming in the works (Amy Day, Summer Programming Coordinator)
 - Amy sent out a survey to staff in order to gauge interest in teaching this summer.
 - Discussion of adding an hour of reading for each summer class to support reading literacy during the summer.
 - The District is looking at a series of week-long classes that would run in June and July. This is a change from summers past that had summer school in August.
- Meetings with Jamie Glass from CESA 12 re: cybersecurity
 - creating a district specific cyber security Action Plan
 - establish a district specific Incident Response Team
 - Chris Plansky is the lead for our district
- The district paused all spending, not grant funded, for the months of January and February.
 - Conferences previously planned during this time were canceled. The WI Education Convention in Milwaukee being one example of canceled conferences.
- Meeting with National Park Service Administrator, Lynne Dominy, regarding a MOU between the NPS and SDB
 - specific to: K-12 focused explorations that have a scope and sequence
 - establishing student internships; both during the school year and summer
 - teacher professional development
 - Lynne shared a MOU that the Acadia National Park and a local school district had when she was the Park Administrator there. It is a good working document to craft specific goals and objectives for a MOU between our two entities.
 - Next step: Bring Principals into the conversation to help draft MOU language.
 - Goal is to have a MOU approved by the school board in the spring and proceed with MOU goals for the 2024-25 school year.
- Meeting with Holly Weber of Bayfield County Health Department
 - County has funds for district's in Bayfield County to support curriculum on healthy living/prevention programming.
 - Holly will work with Jackie, school counselors and Stephanie Lewis to chart timeline, choose curriculum materials, offer training to teachers, etc.
- Monthly meeting with BEA/Admin
 - teacher prep time staying prep time and not being filled with other meetings during inservice days.
 - teachers want input on inservice agendas
 - discussion about the use of Crisis Response Teams when students require high level intervention and support due to extreme behavior and circumstances. This as opposed to having Case Managers handle incidents.
 - Teacher burnout. What can we do?
 - discussion of trimesters, year 'round school calendar.
- Continued work with Northland College for PD and teacher licensure pathways for staff.
- Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:
 - Student Success: attendance and MAP assessments
 - Student & Staff Health and Wellbeing: BEST screener, staff surveys
 - Effective Collaborations & Partnerships: Family and community engagement
 - District Excellence: State report card and balanced dashboard of other priorities
 - Efficient Use of Resources: balanced budget and open enrollment
- Attended the monthly Madeline Island Public Library Board meeting
 - Director's report
 - discussion of grant proposal (Duluth/Superior Area Community Foundation)
 - discussion points/agenda items
 - financials

- approval of director timesheet
- bills
- teens/youth drop in space
- Friends Circle
 - launching the organization
 - priority list for organization
 - Sound garden
- Use of Little Green Light (donation management app) to launch in Jan-Feb
- story recording/podcasting
- Maker Space has been a success (Monday and Wednesday nights)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.