



Agenda Item Details

Meeting Feb 26, 2024 - Regular School Board Meeting
 Category 3. Administrative Reports
 Subject 3.6 Director of SpEd/Pupil Services
 Type Information

**School District of Bayfield Board Report
 Stephanie Lewis, Director of Special Education/Pupil Services
 February 21, 2024**

Pupil Services Team - Strategic Priority - Student & Staff Health and Wellbeing, Student Success

Meetings January 23 & February 13, 2024

Present: Amy Schmidt, Amy Day, Jackie Noha, August Gordon, Stephanie Lewis, Colleen Beagan, Karla Vinci

- 55cc">HS YRBS Data

YRBS Data Comparison - 2019, 2021, 2023				
High School Only	78/111 students	68/117 students	70/124 students	
	2019	2021	2023	
Reports experiencing significant anxiety	48%	51%	64%	
Reports experiencing prolonged disruptive sadness	36%	36%	50%	
Student who intentionally self-harm	14%	37%	33%	
Students who seriously considered suicide	19%	28%	28%	
Had a suicide plan	19%	19%	20%	
SpEd students having a mental health concern	65%	63%	73%	
LGBTQ students having a mental health concern	100%	80%	93%	
3+ Hours/Day Screen Time/day	58%	82%	80%	
Students who use technology between midnight-5:00AM	57%	58%	67%	
Ever had an alcoholic beverage	28%	35%	36%	60% 12th graders
Of students who drink, % who had 1st drink before 13 years.	24%	48%	44%	
Ever used marijuana	49%	41%	21%	
Of students who use marijuana, % who use before 13 years.	25%	30%	30%	

Misuse over the counter and/or prescription pain meds	10%	11%	9%	
Bullying either at school, online, or in both forms.	36%	33%	26%	
SpEd students bullied either at school, online, or in both forms.	28%	33%	27%	
Were offered, sold, or given drugs on school property	9%	12%	13%	
Attended school under the influence of alcohol or drugs	12%	18%		
Feels like they don't belong	9%	18%	20%	
Have a teacher/adult at school to talk to	72%	60%	64%	
Students who rarely or never get the emotional help when needed	57%	57%	63%	
Currently vape	13%	24%	15%	
Sleep 5 or fewer hours/night	16%	18%	14%	
Eat breakfast 0-3 days/week	47%	48%	49%	
Report being raped	# too small	14%	17%	32% Freshmen
Have lived in 4 or more residences.	41%	45%	45%	
Report living with someone with a mental illness		48%	55%	
LGBTQ reporting mental health concerns			93%	
Poor Mental Health - Indigenous Youth			74%	

- Admin hopes to review compassion resilience training and create options for the following school year. <https://eliminatestigma.org/compassion-resilience-toolkit/schools/what-is-compassion-resilience/>
- Wisconsin Safe and Healthy Schools (WISH Center) Offer in-district trainings <https://www.wishschools.org/training/new-in-district-training-and-services.cfm>
- Next Meeting: Feb 27, 2024

Individual Pupil Services Reports:

- Home/School Coordinator-Tribal Liaison Data:
 - Family outreach/support to increase student attendance, engagement and address barriers to education: 20
 - 1-to-1 student support meetings (de-escalation support; barrier identification and removal): 25
 - Student support meetings with a group of students (de-escalation support; peer conflict resolution; social skills): 4
- Youth Advocate:
 - Attended IEP meetings: 15 total. (8 elementary, 3 middle school, and 4 high school)
 - Attended regular PST Student Concern meetings, middle school and high school monthly meetings.
 - Responded to 2 school crises which included 1 debrief meeting.
 - Attended a live webinar conference - "Personality and mood disorders: Making the connection"

- Five individual student meetings - 2 being stop-ins for a break/to talk and the other 3 being regular weekly check-ins per family's agreement and with collaboration of teachers.
- Multiple contacts with families and outside providers to collaborate. Met with a Bayfield County Social Worker for how the school and outside providers can best support each other and the students with our lack of outside resources.
- High School/Middle School Counselor:
 - Early College Credit Program (ECCP)/Start College Now (SCN) enrollments – meeting with students/paperwork, conversations with colleges, grades, course/section set-up.
 - UWGB-Rising Phoenix students – ongoing support, meeting with students, planning.
 - UWGB-Academy students – ongoing support, meeting with students, planning.
 - Scheduling/course selections for 8-11th grade students for the 2024-25 school year.
 - Meeting student needs/students in crisis.
 - Updating & documenting scholarships received. Communicating scholarships received to seniors/parents.
 - Report Cards, honor roll & high honor roll lists for publication.
 - Setting up Career Day - February 29, NTC field trip – 10th grade students.
 - Working with Jo Novak-Thompson at NW WI Workforce Investment Board – early childhood program to licensure for students.
 - Transcript checks for seniors. Responding to outside transcript requests.
 - Scheduling recruiters/college admission representatives for MS/HS lunch table.
 - Working with WEOP Education Specialist to enroll students, complete paperwork, etc.
 - Working with Cathy Smith on work-based learning schedules, sections for students.
 - Participation on committees; Wellness, ACP/Career Readiness.
 - Participation in meetings; Pupil Services Team, MS/HS PST Student Concerns
- Elementary School/Middle School Counselor:
 - Universal Tier 1 Instruction - Guidance Lessons (30-45 minutes weekly)
 - K - Identifying feelings and emotions/calming & coping strategies
 - 1st - Identifying feelings and emotions/calming & coping strategies
 - 2nd - Setting goals, making responsible decisions, identifying and managing emotions
 - 3rd - Setting goals, making responsible decisions, identifying and managing emotions
 - 4th - Sources of strength, brain science and mental health
 - 5th - Multiple intelligences, begin career exploration unit (total of 10 lessons)
 - LP K-2 -Identifying feelings and emotions/calming & coping strategies
 - LP 3-5 -Multiple intelligences, begin career exploration unit (total of 10 lessons)
 - Number of students referred to outside mental health services: 1
 - Number of students referred to youth advocate: 1
 - Number of students meeting with K-8 school counselor in a small group or individual setting to work on SEL, career readiness, or other specific goals:
 - Wk 1 - 28
 - Wk 2 - 42
 - Wk 3 - 35
 - Wk 4 - 46
 - **Total Weekly Average (not including walk-ins, in addition to weekly classroom guidance lessons) - 38**
 - Upcoming events - Island School overnight trip to Stockton Island in collaboration with Northland College for 6th grade students. May 8-10, 2024. More information will be shared in class soon.

The school counseling team, including Karla Vinci, Amy Day, and Stephanie Lewis have worked on the following topics over the last month:

- Steph doing a book study/CESA on neurosequential model in education. Will offer to do a district-wide book study to follow up.
- Paper Tigers - 2015 documentary based on an alternative high school in Washington - changes based on neuroscience. Is free on Netflix or Steph has a copy.
- WSCA Leadership Academy - School counselors participate? Grant cover Amy and Brian's fees. Need to be a current WSCA member - Amy and Brian. Karla is on the WSCA Board and required to support/volunteer to run programs.
- Karla entering HS course selections - big questions - Will Alt. Ed. be ½ or full day? Not sure about science course offerings. Meeting with Steph and Shellie for clarification.
- Students on PASS packets - health (XX) with C. Smith, and physical science (XX) with L. Woodworth.
- School counselor collaboration with social workers regarding student needs - pupil services team meetings.
- Compassion Resilience and Restorative Practices - training.... administration will follow up.

School-Based Mental Health Professionals Project *Strategic Priority - Student & Staff Health and Wellbeing, Student Success*

- Continued support of Amy Day and Brian Boyd as they pursue their School Counseling licenses. August Gordon is finishing her School Social work license. Amy Schmidt is finishing her School Psychology license. The grant covers the tuition for all of these individuals with the intent that they continue with our district in supporting students.

Wellness Committee - Strategic Priority - Student and Staff Health and Wellbeing

February 20, 2024

Present: Colleen Beagan, Diane Erickson, Holly Weber, Jackie Noha, Michelle Carlile, Karla Vinci

- <https://www.fns.usda.gov/tn/guide-smart-snacks-school>
 - Concern about unhealthy foods coming to school. Stephanie Bakker (UW-extension) work with Karen Boutin to create a one-page "Suggested Snacks" sheet to be sent home and posted on the web page.
 - Potential policy change? - Restrict when/if/what foods from home can be eaten? Language to restrict food in the classroom? No snacks coming from home? Policy does have language regarding healthy foods *on campus*. Policy may simply need to be enforced.
 - Would it be easier for teachers if the school rules restricted food in the classrooms?
 - Beth, Steph, Butch, and Manzanita met 1-23-24, to discuss MS/HS stack funding. \$500-\$1000/month. Need to create a photo list of snack options from Walmart. Manzanita can come to school to do food-related demonstrations.
 - Diane felt that the Tribe can support also. Parents DO read the newsletters and there can be some parenting info. on nutrition and healthy snacks in the newsletter.
 - Snack swap...students can exchange an unhealthy snack for a healthy snack.
- Circle of Courage - [Materials](#)
 - Michelle didn't feel that training was necessary, but duty free time (lunch duty, recess duty, subs for specials.)
 - Who is doing this in other schools?
 - Teachers lacking the emotional bandwidth. Restorative practices not being used as often as they should be. Mental health affecting physical health.
- Community service focus - start with a general list of community service options and appropriate ages - List Link. Holly has started an age-appropriate list for when we are ready to move on a community outreach program.

Special Education - *Strategic Priority - Student Success & District Excellence*

- The special education case managers met February 16, 2024, to discuss 2024-2025 caseload changes. Next meeting March 8, 2024, 1:30.

- With the increasing number of special education students and the severity of the behavioral needs, coverage and staffing was discussed. Elementary and middle school caseloads are at/beyond capacity. Middle school sees a "bottleneck" effect. The team considered the possibility of shifting a case manager to a grades 5 & 6 case load to alleviate the overload at the middle school level. *An additional special education teacher will be necessary at the elementary level*, regardless of how the middle school loads shift.
 - Colleen and Stephanie finished entering accommodations for students with IEPs and 504 plans for the Forward Exam.
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- **As of 2/21/24, 125 IEP/evaluation meetings have been held since the start of the school year. Eighteen initial special education referrals have been received. The district currently has 134 students with IEPs and 11 students with 504 plans.**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.