








Agenda Item Details

Meeting	Mar 18, 2024 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports
Goals	<ul style="list-style-type: none"> Student & Staff Health and Wellbeing Efficient Use of Resources Student Success District Excellence Community Collaborations & Partnerships

Meeting: **March 18, 2024** -School Board Meeting Agenda

Category: Administrative Reports

Subject: March District Administrator Report, Beth Paap

Type: Information, Reports

District Strategic Priorities of focus this month:

- Effective Collaborations and Partnerships
- District Excellence
- Student and Staff Health and Wellbeing

Follow up from February board meeting:

- The door #4 stairwell/entrance (high traffic due to access to the playground for elementary classes). One solution to cold air coming into the building is to keep the doors closed at the bottom of the stairs (by current kindergarten rooms) and at the top of the stairs (by current first grade/second grade rooms). A question regarding safety and camera placement if doors are closed was asked by the board. Chris Plansky's answer:
"We have one camera at the bottom of the stairwell, near the kindergarten rooms. That one will be unaffected. There is another camera at the top of the stairs by the first grade rooms. Having the door closed will block that view. An additional camera will take additional wiring, the purchase of a new camera, and ongoing licensing for that camera."
- Reading list for month of March: (links to all articles are available upon request)
 - *Wisconsin Association of School Boards: The Focus; Reading Instruction and Early Literacy Assessments and Interventions Under Act 20 (Volume 41, No. 2, December 2023)*
 - *Universal Depression Education in High Schools, Karen L. Swartz*
 - *Student Mental Health: From Support to Treatment, Armand Pires and Ryan P. Sherman*
 - *Redefining Math by Answering "When are We Ever Gonna Use This?", Tim Hudson*
 - *What Happened to You? : Conversations on trauma, resilience, and healing by Bruce D. Perry, Oprah Winfrey*
 - *Embracing the Four-Day School Week by, Sarah Lindenfeld Hall*

- Ojibwe Immersion Program Research/Collaboration with the Red Cliff Tribe
 - Bi-weekly meetings with Binesikwe Washington, Red Cliff Education Administrator, Stephanie Julian, Bad River Education Director and Melis Arik, Red Cliff Planning Office, Jamie Goodlet-King and Jenn Leask, Directors of the Red Cliff Early Childhood Center, Beth Paap, and Mike Peterson.
 - Planning and research continues;
 - Family information session held March 7th
 - 27 adults in attendance in person, 5-10 attended virtually
 - A handful of questions asked:
 - “When is this happening?”
 - “Do students succeed in college if they are in a language immersion program?”
 - “What happens to older students if immersion starts at younger grades?”
 - “What can community do to make this happen asap?”
 - input from a few families whose children attend Waadookodaading.
 - shared what it is like to have children in an immersion program.
 - 5 District staff have expressed interest in joining an immersion programming workgroup along with administrators.
 - meeting to commence after spring break
 - Board Workshop with Administration focused on language immersion , Wednesday, March 13th
 - facilitated by Kevin Stranberg
- Continue to research and work on referendum questions
 - meetings with School Perceptions, architects, Baird financial to assess:
 - operational needs
 - capital needs
 - formulate referendum questions
 - finalize survey to community
 - facility assessment was presented at the 2/26 school board meeting by DSGW Architectural firm and Joel Shilman
 - drawings and cost estimates available to determine next steps
- Monthly meeting with BEA/Admin
 - Topics on the agenda for the March meeting may include :
 - immersion programming updates
 - referendum updates
- Continue to attend monthly meetings of the Red Cliff Tribal Council to provide information and updates to them on SDB
- Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:
 - Student Success: attendance and MAP assessments
 - Student & Staff Health and Wellbeing: BEST screener, staff surveys
 - Effective Collaborations & Partnerships: Family and community engagement
 - District Excellence: State report card and balanced dashboard of other priorities
 - Efficient Use of Resources: balanced budget and open enrollment
- March monthly Madeline Island Public Library Board meeting scheduled for Tuesday, March 19th.