



Agenda Item Details

Meeting	Mar 18, 2024 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.4 Elementary Report
Type	Reports

Bayfield and LaPointe Elementary Monthly School Board Report

Submitted by: Mike Peterson

Date: March, 18 2024

Student Success:

Students in grades 3-5 will be getting started with the WI Forward exam. Our test window runs from March 18-April 26. The state made some changes to the writing portion of the test so they have requested that schools complete the ELA portion earlier in the window so that they can begin assessing.

Wisconsin Forward Exam New English Language Arts Test Design and Short Writing Tasks

Beginning with the 2024 administration, the English Language Arts Forward Exam will consist of three test sessions:

- **Session 1** - Reading Comprehension
- **Session 2** - Language Arts/Writing, including one short-write task
- **Session 3** - Language Arts/Writing, including one short-write task

The Listening Session and the Text-Dependent Analysis (TDA) Session have been removed. The TDA is replaced by two new short write tasks.

The purpose of these new short write tasks is to collect a short writing sample from students to see how well they are able to communicate in writing in relation to the grade-level expectations of the Wisconsin Academic Standards.

A description of the new writing prompts are as follows:

Writing prompt with short passage (Session 2)

Students will be asked to read a short passage and write a one-paragraph response to a writing prompt that is related to the text, in a specific mode/style (e.g., narrative, opinion/argumentative, informative) based on grade-level standards. The passage should be used by the student to support their writing or as mentor text, depending on the prompt.

The writing sample with the short passage should take students approximately 10-20 minutes to complete.

Stand-alone writing prompt (Session 3)

Students will be asked to write a one-paragraph response to a writing prompt in a specific mode/style (e.g., narrative, opinion/argumentative, informative) based on grade-level standards.

The stand-alone writing sample should take students approximately 10-20 minutes to complete.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.