



Agenda Item Details

Meeting	Mar 18, 2024 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.6 Special Education/Pupil Services
Type	Information, Reports

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services March 14, 2024

Pupil Services Team - Strategic Priority - Student & Staff Health and Wellbeing, Student Success

March 12, 2024

Present: Steph, Karla, August, Amy D, Amy S, Jackie, Muskadee **February 27, 2024**

Present: Steph, Muskadee, August, Amy S. Jackie, Shellie, Amy D., Beth • Check in

- Student Concerns - (elementary discussed at PST 3/5/24)
- Plan for middle school interventions? Math Michaela. Concerned about a lack of interventionist for middle school students delayed in reading - Angela's and Clendon's schedules are booked with elementary needs.
- Need to address adult insensitivity - negative effects on our students - Leadership needs to take the lead - they need to know/be made aware when events occur in order to intervene.
 - Supporting adults so they can bring their best selves to work - support looks like.....
 - "Tap Out" opportunity as a means to support teachers.
- Pre-break prevention - open door plan. Student needs may be higher than usual.
- Student Concerns - (middle school discussed at 2/27/24 meeting) - Need to be sure to involve Jackie in reentry meetings.
 - Middle school teachers feel like Tier 2 interventions should be occurring and aren't.
 - Check in with Mike to offer support
 - Need different pathways for students to access education as they can - not in the building - allow them to address mental health needs and do academics as they can.
- Staff Needs -
- Return to school plans for students returning from treatment settings - we need a procedure to support students when they return so staff can better support them. Team will work on a draft plan/procedure.
- Beth - We're meeting today to discuss day treatment options. - This group did meet and identified a small group (Diane Erickson, Nicole Gurnoe, Stephanie Lewis, Muskadee Montano, August Gordon, Amy Schmidt, Melissa Grooms) to discuss current services, needs, and any ways to make the process easier to navigate. It does not appear that a day treatment facility would be sustainable. We need to review if it's possibly to use our existing resources more efficiently.

- Neurosequential Model for Education - Stephanie Lewis, Amy Day, Bailey Yuknis are participating in this six-week training through CESA 10. • Next Meeting: March 19, 2024

School Counselor Team Meetings *Strategic Priority - Student & Staff Health and Wellbeing, Student Success*

Karla Vinci and Stephanie Lewis met twice since the last board meeting (this team, including Amy Day and Brian Boyd, meets every Friday.) Steph and Karla worked on the error report of the Civil Right Data Collection (CRDC) and the 2024-2025 high school schedule.

School-Based Mental Health Professionals Project *Strategic Priority - Student & Staff Health and Wellbeing, Student Success*

- Continued support of Amy Day and Brian Boyd as they pursue their School Counseling licenses. August Gordon is finishing her School Social work license. Amy Schmidt is finishing her School Psychology license. The grant covers the tuition for all of these individuals with the intent that they continue with our district in supporting students.

Wellness Committee - Strategic Priority - Student and Staff Health and Wellbeing

March 12, 2024

Present: Lindsay Larson, Stephanie Lewis, Kennedy Bernia, Amy Day, Michelle Carlile, Colleen Beagan

- Continued "Smart Snack" conversation.
 - List of healthy snacks to go home. - Karen has a list - follow-up and final list to send home with students - **SL**
 - Shopping list for RC Food Distribution Facility - [Snack List Ideas](#). They have \$ to provide snacks for MS and HS, potentially elementary too? Current FVP (elementary) snacks are not sustaining. Looking for afternoon protein/fat for elementary students.
 - Manzanita is reading to come into classes to teach healthy food demos? - Ask **KR** if she is coordinating with her.
 - Red Cliff newsletter could also put healthy snack ideas in their newsletter. • Wellness Triennial Assessment - Chris will be putting our assessment results on the school's website (required.) [2021-2022 Triennial Wellness Assessment Results.pdf](#)
 - Triennial Wellness Assessment due next year - revisit and send Wellness Policy to the Board Policy Committee.
- Community Service - Connect with Holly Weber (Holly and Steph meeting on the 21st)
 - Helping youth feel a sense of worth
 - Learn skills and empathy by doing for others
 - Project at each grade level
 - Survey of teachers - What community services are you already doing? What services would you like to do? Would you like ideas/connections in the community?
- Neurosequential Model for Education - Stephanie Lewis, Amy Day, Bailey Yuknis are participating in this six-week training through CESA 10. - Would like to do book study with staff - *What Happened to You?* By Dr. Bruce Perry & Oprah Winfrey
- Grants
 - USDA Grant - Won't hear about until Summer 2024.
 - We did NOT get the Stronger Connections grant.

Special Education - *Strategic Priority - Student Success & District Excellence* • Case managers met March 8th, 2024. Present: Steph, Amy S, Ivy R, Kelly, Ali, Bailey D, Katie, Vicki, Bailey Y, Dan, Laura. Absent: Doug, Tracey, Lorie - Act 20 - [Act 20 Updates](#)

- IEP Reminder: E. Effects of Disability section of the IEP must address effects of the student's disability on reading.
- Joint Federal Notifications - Zero Scores - Graduate exiters, drop-outs, Math & ELA assessment participation, proficiency, timely initial evals, pre school transitions. Steph will be attending a CESA session to see about checking the accuracy of the

data used.

- Evaluations - For an EBD qualification, data from evidence-based interventions (list found in the PBIS Manual) has to be used. Regular education staff need training/support to implement the interventions.
 - Wisconsin Statewide Parent Educator Initiative - <https://wspei.org/> - This is a great resource for our families. Share out!
 - SEL Competencies - <https://dpi.wi.gov/sspw/mental-health/social-emotional-learning/competencies>. These may be helpful references when writing behavior/SEL IEP goals.
 - Next Meeting: April 5, 2024, May 10, 2024
- 2024-25 caseloads and the severity of the needs of students are beyond a reasonable capacity particularly at the elementary and middle schools. Starting the year in this state leaves no room for transfers or new referrals. It is recommended that a K-1 case manager is added and an existing case manager shift to a 5-6 grade case load. These two changes will alleviate the overload at both the elementary and the middle school. With this year's graduating class, the paraprofessional needs will be reduced by two, which has already been addressed by attrition (Angela Lach and Terry Ledin will not be replaced.)
 - RDA:PCSA - Sampled/assessed files have been corrected and uploaded into the state system. Steph will be meeting with Matt Collins for a "Step 1 Consultation" on March 15.
 - **As of 3/14/24, 141 IEP/evaluation meetings have been held since the start of the school year. Twenty-three initial special education referrals have been received. The district currently has 134 students with IEPs and 14 students with 504 plans. If the remaining initial referrals qualify, there will be 148 students with IEPs in our district. 11 students with IEPs are on track to graduate, 7 of the 11 are 5th or 6th year seniors (students can continue through the year they turn 21 to complete graduation requirements/IEP goals.)**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.