

**Agenda Item Details**

Meeting	Sep 16, 2024 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.5 MS/HS Principal Report
Type	Action (Consent)

**Student Success:**

Student schedules were updated and changed with new counselor, Brian Boyd. Orientation was held on August 30th for sixth grade students, ninth grade students, and new students.

Graduation date change has been requested due to State Track Meet conflict, with a good possibility of a few seniors making it to state this year. Change would be Saturday, May 31st, or Sunday, June 1st.

A limited number of seats are available for interested 8th grade students to take Spanish I for high school credit. Ms. Smith has shared information with students. This will enable students to avoid the freshmen conflict with other electives and still be able to take Spanish II and III, possibly IV, in high school.

Based on teacher recommendation and student readiness, Algebra I is being offered for high school credit to 8th grade students. This enables student schedules to take more upper level math classes later in their high school career, possibly AP level courses.

**Student & Staff Health and Wellbeing:**

I attended the Association of Wisconsin School Administrators (AWSA) "Unconference for Women in School Leadership" held in Madison on August 1st and 2nd, 2024. Key focus was not only networking amongst women leaders, but cultivating a community of safety, yet allowing risk taking, and having brave conversations.

Our district has been chosen to be a pilot school with the Unlocking Pathways Wisconsin grant. Our mentor school is Winter. A newly built team was formed and attended several hours online learning about the grant and goals, as well as attended an all day workshop with our mentor school on August 6th in Wausau. The grant has a three year grant period, with \$45k awarded to our district for year one planning and implementing with mentor support. Year two and three funding is yet to be determined. Team members include both school counselors, our youth apprenticeship coordinator, high school principal, Pupil Service Director, four CTE teachers, and two core content high school teachers. During this workshop our team developed our first of four goals. The goal is: *Increase from the start of the grant period, the percentage of pilot high schools in which every student has a personalized postsecondary education and career plan that is updated at least once annually, with the assistance of a career coach.*

Our team will continue to meet throughout the school year with the Department of Public Instruction (DPI) specialist (Beth Kaminski) and our mentor school to continue developing our goals, implementing with action steps, and moving to the next year of planning.

**Community Collaborations and Partnerships:**

Interviews were held throughout August to fill open positions, including RtI HS coach, PBIS HS Coach, Math Interventionist, and Social & Emotional K-12 Coach. We also have two positions currently filled by short-term subs.

**Efficient Use of Resources:**

Title IX regulations have been updated for 2024. The administrative team has all been involved with discussions on what a Title IX investigation might look like with defined roles and responsibilities. Online training has been provided for the administration team to become familiar with the new regulations.

Data Dig was held with MS and HS teams and CESA 12. Attendance, behavior, and academics were the focus, with each tied strongly to one another. Student Listening Sessions will be held with the high school classes, in small group forums, to gather student-voice and to share current data. HS absences were considered high priority with 61% of high school students being chronically absent. Highest absenteeism reason is excused/sick (1,778 days), followed by unexcused absences (1,111 days). Notably, only 18 days were due to out of school suspensions. Listening sessions will be September 24 and 26 for high school students. Community listening sessions are also scheduled.

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Submitted respectfully by Shellie Swanson, 6-12 Principal

*Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.