

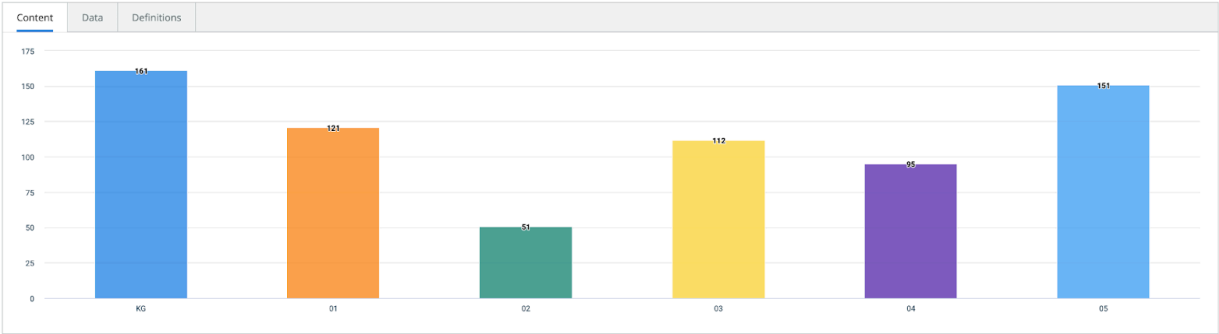
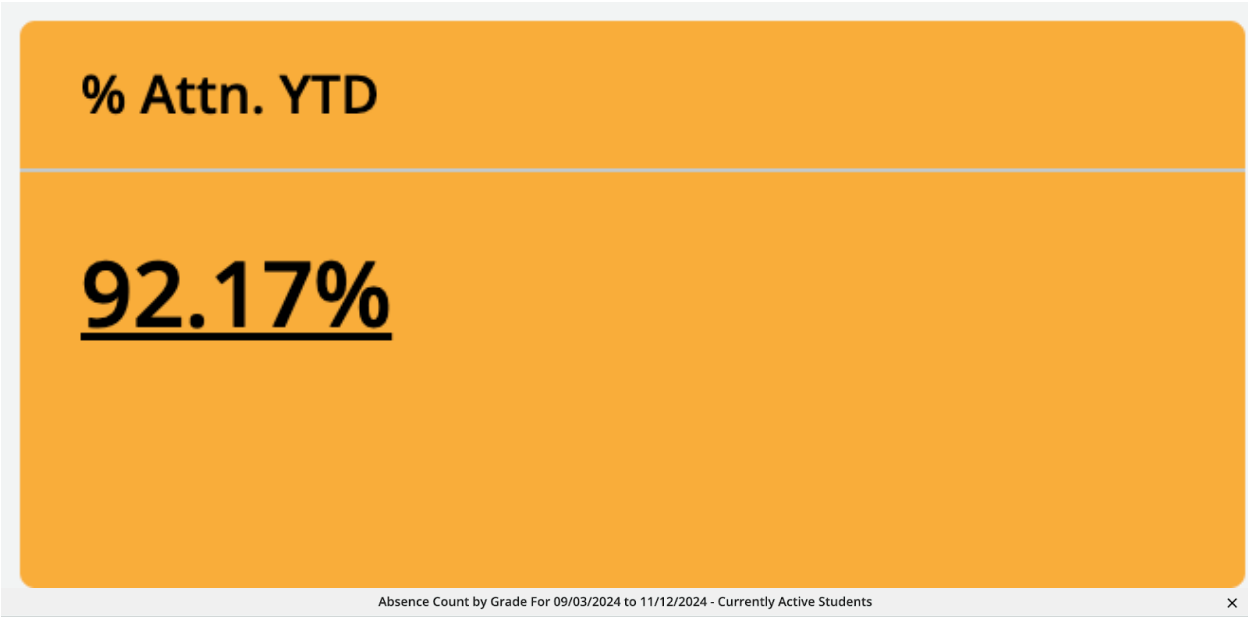


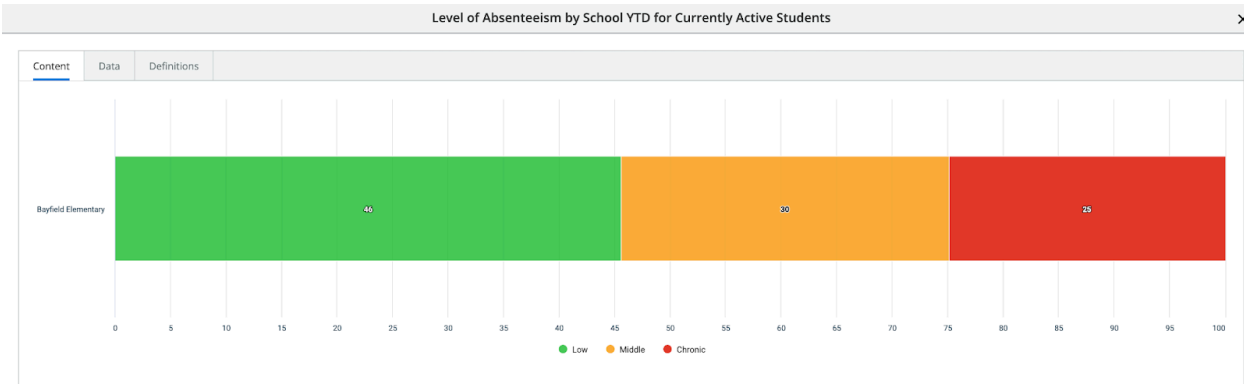
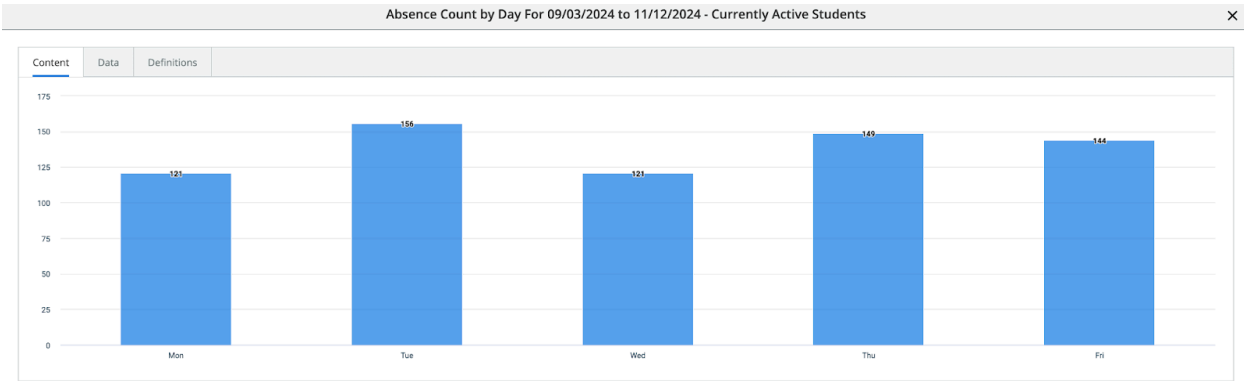
Agenda Item Details

Meeting	Nov 18, 2024 - Regular School Board Meeting - Revised
Category	4. Administrative Reports
Subject	4.4 Elementary Principal Report
Type	Information, Reports

Bayfield and LaPointe Elementary Monthly School Board Report  
Submitted by: Mike Peterson  
Date: November 18, 2024

Attendance Data





Behavior Data

The ES PST (Pupil Service Team) was discussing and problem solving around the increased number of behavior incidents that were occurring in the elementary school. The team felt that one of the issues was that our data was incomplete due to inconsistent reporting. Staff were reaching out for assistance for behavior issues but often the incident was not properly documented in Infinite Campus. The PST wanted accurate data of **all** the behaviors that staff were encountering so we came together as a staff and reviewed our PBIS manual as well as how to input behavioral referrals. We asked staff members to document all behaviors that they manage as well those they refer to the office to manage. Due to this change, you will see a dramatic increase in the number of behavioral referrals this year compared to the previous years. In the past, many of the behaviors were dealt with by the staff but never reported. While some of our students are having difficulty regulating their behavior, it is not as severe as the data shows. As you will see, the majority of our students are doing very well. You will also see that most of our referrals are coming out of two grade levels, kindergarten and 3rd grade, and our team is working directly with those grade levels to provide the support and structure needed to make improvements. This data will help us identify the social and emotional needs of our students and better focus our PBIS efforts on the areas in need of improvement.

## # of Incidents by Year\_20241113

	Year	2022-2023	2023-2024	2024-2025	Totals
Offense Group		2022-2023	2023-2024	2024-2025	Totals
Minor - Defiance	Minor - Defiance	16	11	12	39
Minor - Disrespect	Minor - Disrespect	4	6	11	21
Minor - Disruption	Minor - Disruption	11	3	14	28
Minor - Inappropriate Language	Minor - Inappropriate Language	11	3	5	19
Minor - Other	Minor - Other	7	4	12	23
Minor - Physical Contact / Physical Aggression	Minor - Physical Contact / Physical Aggression	29	31	21	81
Minor - Property Misuse	Minor - Property Misuse	1	1	1	3
Major - Abusive Language / Inappropriate Language	Major - Abusive Language / Inappropriate Language	3	3	3	9
Major - Defiance / Insubordination / Non-Compliance	Major - Defiance / Insubordination / Non-Compliance	16	6	11	33
Major - Disrespect	Major - Disrespect	1	3	1	5
Major - Disruption	Major - Disruption	5	5		10
Major - Fighting	Major - Fighting	4	10	2	16
Major - Forgery/Theft/Plagiarism	Major - Forgery/Theft/Plagiarism	2	2	1	5
Major - Harassment	Major - Harassment	1	6	2	9
Major - Inappropriate Location/Out of Bounds Area	Major - Inappropriate Location/Out of Bounds Area	4	2	2	8
Major - Other	Major - Other	1	6	4	11
Major - Physical Aggression	Major - Physical Aggression	29	27	22	78
Major - Property Damage/Vandalism	Major - Property Damage/Vandalism	1	3		4
Major - Use/Possession of Alcohol	Major - Use/Possession of Alcohol	1			1
Major - Use/Possession of Tobacco	Major - Use/Possession of Tobacco	2			2
Major - Use/Possession of Weapons	Major - Use/Possession of Weapons	3	1	1	5
Bus Report	Bus Report	2	3	1	6
Out of Assigned Area	Out of Assigned Area	3		4	7
Major - Bullying	Major - Bullying		5	2	7
Major - Use/Possession of Combustibles	Major - Use/Possession of Combustibles		1		1
Physical Threat	Physical Threat		6		6
Verbal Threat	Verbal Threat		4	1	5
Totals	Totals	157	152	133	442

133 total (data pulled on 11-13-24)

42 students (25% of elementary students) accounted for those 133 referrals

12 students accounted for 70% of all referrals (3-KG, 1-2nd grade, 7-3rd grade)

CURRENT SCHOOL	CURR. GRADE	GENDER	RACE/ETHNICITY	EL	SPED	# INCIDENT...
<a href="#">Bayfield Elementary</a>	<a href="#">KG</a>	<a href="#">Male</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">No</a>	<a href="#">No</a>	<a href="#">12</a>
<a href="#">Bayfield Elementary</a>	<a href="#">02</a>	<a href="#">Female</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">No</a>	<a href="#">Yes</a>	<a href="#">11</a>
<a href="#">Bayfield Elementary</a>	<a href="#">03</a>	<a href="#">Female</a>	<a href="#">Multiple</a>	<a href="#">No</a>	<a href="#">No</a>	<a href="#">10</a>
<a href="#">Bayfield Elementary</a>	<a href="#">KG</a>	<a href="#">Male</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">No</a>	<a href="#">Yes</a>	<a href="#">10</a>
<a href="#">Bayfield Elementary</a>	<a href="#">03</a>	<a href="#">Male</a>	<a href="#">Hispanic</a>	<a href="#">No</a>	<a href="#">No</a>	<a href="#">9</a>
<a href="#">Bayfield Elementary</a>	<a href="#">03</a>	<a href="#">Female</a>	<a href="#">Multiple</a>	<a href="#">No</a>	<a href="#">No</a>	<a href="#">9</a>
<a href="#">Bayfield Elementary</a>	<a href="#">KG</a>	<a href="#">Male</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">No</a>	<a href="#">Yes</a>	<a href="#">8</a>
<a href="#">Bayfield Elementary</a>	<a href="#">04</a>	<a href="#">Female</a>	<a href="#">Multiple</a>	<a href="#">No</a>	<a href="#">No</a>	<a href="#">6</a>
<a href="#">Bayfield Elementary</a>	<a href="#">03</a>	<a href="#">Male</a>	<a href="#">Multiple</a>	<a href="#">No</a>	<a href="#">No</a>	<a href="#">5</a>
<a href="#">Bayfield Elementary</a>	<a href="#">03</a>	<a href="#">Male</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">No</a>	<a href="#">Yes</a>	<a href="#">4</a>
<a href="#">Bayfield Elementary</a>	<a href="#">03</a>	<a href="#">Male</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">No</a>	<a href="#">Yes</a>	<a href="#">4</a>
<a href="#">Bayfield Elementary</a>	<a href="#">03</a>	<a href="#">Female</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">No</a>	<a href="#">No</a>	<a href="#">4</a>

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.