



## Agenda Item Details

Meeting	Apr 28, 2025 - School Board & Organizational Meeting - Updated Revised
Category	5. Administrative Reports
Subject	5.1 District Administrator Report
Type	Reports
Goals	<a href="#">🔗 Student Success</a> <a href="#">🔗 Efficient Use of Resources</a> <a href="#">🔗 Community Collaborations &amp; Partnerships</a>

Meeting: **April 28, 2025** -School Board Meeting Agenda

Subject: April District Administrator Report, Dr. Beth Paap

District Strategic Priorities of focus this month:

- Effective Collaborations and Partnerships
- Effective Use of Resources
- Student Success

Reading this month: Looking ahead to educator effectiveness and budgetary fiscal responsibility, I've been reading the following

- [Finnish Lessons](#)
- [How To Be An Effective Teacher](#)
- AASA School Administrator April issue [information here](#)

Referendum:

- multiple meetings with Kraus Anderson, DSGW, Baird Financial and district team (Beth, Joel, Keeley)
  - disclosure council
  - timeline for mainland and island projects
  - A&E manager roles/follows federal and financial guidelines
  - establish work group for island school project
    - 6-10 people (full representation of stakeholders)
  - Island school project is projected to take about 4 months to complete
    - start date of late spring or summer of 2026

Meetings with Baird Financial

- referendum specific information (bond market/sale/investments)
  - gather district information for rating (bond market) agency to issue a credit score
  - Baird takes this information to the bond market
  - Plan of finance -this summer (~5.25% interest rate)
    - money from the bond sales can only be used for referendum projects
    - money can be invested (for up to 3 years)
    - all interest must be used for purposes of the referendum OR to pay down debt for the referendum.
  - May 19th school board meeting: Parameters Resolution (will seek action from the board on resolution –describes what a bond issuance is with parameters not to exceed referendum

- approved amount)
- working on Finance Office support via Baird
  - budget forecast modeling
  - support to assess current financial reporting, compliance, payroll, cash flow
    - meeting Monday, April 28th at 2:30 via zoom

#### Credit Recovery Program ([info here](#) )

- MS/HS Counselor Brian Boyd has gone through training (one time fee of \$750) to serve as the facilitator of credit recovery modules for high school students currently credit deficient.
- This program will help keep students passing classes and at grade level—on track to graduate with their class. (40 classes = \$4,200)
- Success with this program will allow us to phase OUT the Gedo2 program.

#### attended the Wisconsin Indian Education Association annual conference April 9-11

- Takeaways:
  - shift professional development to visiting schools and programs
  - invite staff from schools and programs to our district
  - still value in conference venues-meeting other school/program staff, seeing first hand communities and places.

#### DPI updates regarding state and federal funding (Laura Adams, David O'Connor, Tom McCarthy)

- expect funds from USDE to arrive at a slower pace than “usual”
- Federal funding for the 25-26 school year will continue
  - Title I
  - Title VI
  - Special Education
  - School meals
  - Impact Aid
- Prepare for a potentially significant drop in funding for the 2026-27 school year
- State budget if not passed July 1 will trigger flat funding for 25-26, meaning budget numbers will remain the same as the 24-25 school year.

#### Hiring and staffing needs for 2025-26

##### Current openings-as of 4.24.25:

- Finance Manager
- Youth Engagement Specialist (RC Tribally funded-new)
- Band teacher
- Speech and Language teacher
- Elementary Ojibwe Immersion teacher
- 3rd grade teacher (not yet posted- could be via a reassignment )
- Food Service Director (not yet posted)

##### Openings that we are working on covering internally via reassignments:

- Part time Spanish teacher
- Part time Business teacher
- Full time ELA teacher for grades 7,8,10
- Food Service worker (POS and dishwasher)

#### Grant reporting

- completed EASIE Title VI Part 1 and successfully completed before due date March 7
  - Part II due early May
    - Part I information
      - Current Native American student count: 358

- Current district student count: 475

Department of Public Instruction 2 day onsite visit (schedule shared with you via google doc).

Continue to attend monthly meetings of the Red Cliff Tribal Council to provide information and updates to them on SDB.

Work groups for the 2024-25 school year

- budget committee
  - meetings continue.
    - challenges with no Finance Manager
      - need support to build budget and assess strategies for end of year by fund balances
      - payroll (assistance via CESA 12 finance)
      - operational support via Baird Financial tbd/note meeting 4/28
    - Staffing Planning document shared
- staffing/attrition/succession planning
- Human Resources Ad Hoc Committee-monthly meetings
  - hiring manual edits (May board meeting)
  - employee handbook edits (May board meeting)
    - comp time clarification
    - draft long term substitute teacher guidelines
      - what constitutes a long term sub
        - compensation

Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:

- Student Success: attendance and MAP assessments
- Student & Staff Health and Wellbeing:
- Effective Collaborations & Partnerships: Family and community engagement
- District Excellence: State report card and balanced dashboard of other priorities
- Efficient Use of Resources: balanced budget and open enrollment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.