



Agenda Item Details

Meeting	Apr 28, 2025 - School Board & Organizational Meeting - Updated Revised
Category	5. Administrative Reports
Subject	5.4 MS/HS Principal Report
Type	Information, Reports

Student Success:

Attendance continues to be lower than what the district is aiming at for the 24-25 school year. District YTD attendance is 87.04%. Overall the MS/HS attendance is at 84.4% for the academic school year.

High school attendance rate for March was 82.71%, compared to February's 79.47%. Middle school attendance rate for March was 87.5%, compared to February's 85.19%. Slight gains were made in March compared to February.

53.8% of MS/HS students are Chronically Absent. Chronically absent included excused and unexcused absences. However, two high school students have attended school without missing a single full day of school.

MAP Scores for both high school and middle school are attached. Growth percentages have also been added to the district's strategic plan document for 24-25.

Six letters for students at-risk of not graduating have gone out. Three of those students have been working diligently and closely with teachers and tutors to earn those finals credits. Three of those students are continuing to avoid academics, including increased absences.

Student & Staff Health and Wellbeing:

Seniors and advisors are planning for their class trip. Fundraising activities have been held. Commitment letters and \$50 deposit for participation/attending class trip were due Friday, March 14. Eighteen seniors and the two advisors will be traveling via coach bus on May 21st to The Wilderness Resort in Wisconsin Dells. Ten seniors are opting not to participate for various reasons; one is not attending due to a major infraction; one attended last year's class trip.

I attended a state recruitment fair in LaCrosse with one high school teacher. Our district is continuing to seek applicants for a variety of openings. I've included a staffing needs document with my report.

Community Collaborations and Partnerships:

Due to the unexpected closure of Northland College, the Stockton Island sixth grade trip is not going to occur as originally planned. Our middle school team is working on another plan, kayak adventure, for an outdoor experience this spring for our sixth grade students.

Our counselor and I met with a few fire department representatives. They shared a new program that they are developing in hopes of recruiting a mature, responsible sophomore to participate in an intern-like Jr. Firefighter Program in honor of Tim Smith. This student could potentially become a Level 1 State Firefighter by the end of their high school career. The fire department also offered to partner with our district to provide a community safety program to our staff; it would include AED/CPR information, use of fire extinguishers, and Stop the Bleed program.

Excellence:

Two teachers have been recognized as Herb Kohl Fellows. Ms. Cathy Smith, high school business education and spanish teacher, and Ms. Liz Bodin, school media specialist, both have been selected to receive the highly distinguished award. Kohl Fellowship educators are being recognized for their exceptional leadership, dedication to students, and commitment to educational excellence

Efficient Use of Resources:

ACT results were mailed to high school juniors over spring break. Just over 40% of our Junior Class scored twenty or higher. (Six scored 20+, five scored 25+, and one scored 30+). Wisconsin’s average score for 2025 was 19.4, with the national average being 21. Our district average composite score was 19.3, compared to last year’s 16.9. The gain is very significant.

Content Area	2024 ACT average	2025 ACT average
English	16.4	20.1
Math	16.17	17.2
Reading	17.77	20.2
Science	16.9	19.1

Students participated in the National Youth Tobacco Survey, as well as the Youth Risk Behavior Survey. The data is an important part of many school and community grant applications. The high school received a stipend for having over 95% survey participation. The funds will be used to purchase snacks for students that are distributed from the counselor’s and principal’s offices.

Middle school Alternative Education candidates have been narrowed down to five students, with four seats available. The committee will continue to meet to make final selections this month. All five candidates were invited to spend a day shadowing with the current students to get a feel for the program.

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Submitted respectfully by Shellie Swanson, 6-12 Principal

 [High School and Middle School April Growth Reports 2025.pdf \(2,792 KB\)](#)