



Agenda Item Details

Meeting	Sep 15, 2025 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports
Goals	Student & Staff Health and Wellbeing Student Success Community Collaborations & Partnerships

Meeting: September 15, 2025 -School Board Meeting

Subject: September District Administrator Report, Dr. Beth Paap

August and September are both very busy months as we welcome staff back and kick off a new school year. As I write we're one week into the new school year. We've had a great start!

A District Committee Google form went out to all staff 9.8 to encourage staff to get involved in committee work this year. Committees of focus for 25-26 are:

- Human Resources Ad Hoc
- Wellness
- Education Technology
- Ojibwe Immersion Program Planning
- Grants
- Budget/Financial literacy
- Safety Plan

Weekly Treaty Day Planning meetings are underway.

- Tuesday, September 30th
 - events to be held at the Bezhigogaabaw Cultural Center in Red Cliff
 - Plans are being made for district students to attend and participate in the day's events.

Meeting with Red Cliff Early Childhood Center and district staff to discuss the 4K program for this year. After first learning that the ECC would not offer a 4K option, after our meeting, the ECC was able to restructure teacher classroom assignments to be able to offer 4K for this academic year. Finance Manager, Erin Westcott, and I are drafting the 25-26 4K program contract now and will share the contract with both the RC ECC and Bayfield Family Forum once draft has been finalized and shared with the district legal council.

The district is buzzing with our new MLSS-B (multi level system of support-behavior) framework Circles of Courage (Belonging, Mastery, Independence, Generosity)! Beth Butterfield has done a fantastic job, along with the entire Student Services team led by Lynn Lindahl to onboard this new framework. The Ishpinaanan (high five) tickets that are given to students and staff alike is one way we are all embracing recognizing belonging, mastery, independence, and generosity in our learning community.

With the LaPointe School renovation and the mainland campus HVAC and sprinkler system installation all slated for the summer of 2026 all of our district facilities will not be available for summer programming. Administration will begin working on alternate site locations to offer summer school programming. I have already reached out to Red Cliff to get contact information for the Boys & Girls Club in order to begin meeting to work toward dates, offerings and space availability for next summer.

Ojibwe Immersion Program: I met with Language Trainee Director, Damon Panek, on Friday, Sept. 5th to check in and set a schedule for program planning. He shared that the Tribe will be offering a Cohort 3 for qualified adults. Interest and applications were high! Interviews will soon commence with the plan to accept at least 3 adults into Cohort 3 and possibly up to 8. I shared that there is staff interest in learning more Ojibwemowin. He and I discussed the viability of hosting an Ojibwe language table at the school or creating a community language table that district staff could participate in. Damon is working on who could serve as language table instructor. We will continue to work toward realizing a table as soon as possible. Another option is to find funding for staff interested to purchase the Ojibwemowin Rosetta Stone and then meet for study groups and discussion.

Manoomin Feast is scheduled for Wednesday, October 1st. We are working on a series of information tables that families can engage with to learn more about, for example, how to log into the Infinite Campus family portal, Circles of Courage support for when students are at home, the importance of caring for the manoomin/wildrice plant and how students and families can become involved in reseeded efforts.

The District Newsletter is in a rough draft and early design phase. Our goal is to have a Fall newsletter in community mailboxes no later than mid October. Which school board member would like to write a short article for the newsletter?

Met with Shellie Swanson and school counselor, Brian Boyd on 9.9 to get an update on the credit recovery program that we implemented at the high school last spring (March-August). 9 students enrolled in the program ([learn more here](#)) by Imagine Learning: Edgenuity. The modules offered align with our courses and have been vetted by our teachers. Of the 9 students eligible for credit recovery the following enrolled:

- 1 senior: completed
- 3 juniors: 2 completed
- 4 sophomores: 1 completed

We had a discussion about the correlation between attendance and passing classes. Brian shared that the nine students all struggle with getting to school. The reasons vary. I've asked Shellie and Brian to prepare an indepth presentation to the board that is tied to attendance and student success.

Hiring and staffing needs for 2025-26:

Current openings-as of 9.9:

- High School part time Spanish teacher

Meeting with the administration team every Monday morning.

Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:

- Student Success: attendance and MAP assessments
- Student & Staff Health and Wellbeing:
- Effective Collaborations & Partnerships: Family and community engagement
- District Excellence: State report card and balanced dashboard of other priorities
- Efficient Use of Resources: balanced budget and open enrollment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.