



Agenda Item Details

Meeting	Sep 15, 2025 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.5 MS/HS Principal Report
Type	Action (Consent)

Student Success:

Student schedules were updated and changed with assistance from the high school counselor and MS/HS secretary. Orientation was held on August 29th for sixth grade students, ninth grade students, and new students. Twenty-nine sixth grade students and twenty-five ninth grade students attended. Several new students attended orientation, received their schedules and a tour from our counselors.

Due to no hiring of a .5 FTE Spanish teacher, a handful of students will be continuing learning Spanish via an online option.

Based on teacher recommendation and student readiness, Algebra I is once again being offered for high school credit to 8th grade students. This enables student schedules to take more upper level math classes later in their high school career, possibly AP level courses.

Student & Staff Health and Wellbeing:

Our district will continue to be a pilot school with the Unlocking Pathways Wisconsin grant. Our mentor school will remain Winter. The grant originally was to be a three-year grant, with \$45k per year. Due to federal cuts, the grant will be ending in January 2026, with a budget of \$38k this year. This includes money that was allowed to be rolled over from last year's grant award. Team members include both school counselors, our youth apprenticeship coordinator, high school principal, Pupil Service Director, four CTE teachers, and two core content high school teachers. During this workshop our team developed our second year goals and four month budget. The goal continues to be: *Increase from the start of the grant period, the percentage of pilot high schools in which every student has a personalized postsecondary education and career plan that is updated at least once annually, with the assistance of a career coach.*

Our team will continue to meet through January with the Department of Public Instruction (DPI) specialist (Beth Kaminski) and our mentor school to continue developing our goals, implementing with action steps, and moving to a plan to make the ACP lessons an on-going part of our high school programming.

Community Collaborations and Partnerships:

Interviews were held throughout August to fill open positions, including .5 FTE Business teacher, PBIS MS Coach, and sixth grade ELA. We will continue to search for a Spanish instructor.

Efficient Use of Resources:

I attended several workshops/conferences in August. On August 5th I attended the Southern Wisconsin Trauma Conference. I then traveled from Appleton to Wisconsin Dells for a required summit for the Unlocking Pathways

Program with a high school teacher and one counselor. That conference was followed by a two day Career Readiness Summit, attended with our high school counselor and our CESA 12 reps.

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Submitted respectfully by Shellie Swanson, 6-12 Principal

[Certificate of Participation Full.docx \(78 KB\)](#)

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.