



## Agenda Item Details

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| Meeting  | Nov 17, 2025 - Regular School Board Meeting  |
| Category | 3. Administrative Reports  |
| Subject  | 3.1 District Administrator Report  |
| Type     | Reports  |
| Goals    | <a href="#">District Excellence</a><br><a href="#">Efficient Use of Resources</a><br><a href="#">Student Success</a> |

Meeting: November 17, 2025 -School Board Meeting

Subject: November District Administrator Report, Dr. Beth Paap

***District Mission:*** *To provide a respectful and nurturing environment for each student to grow.*

***District Vision:*** *Valuing the individual learner; our focus is centered on evidence based student outcomes, cultural engagement and community connection.*

### ***Strategic Goals (2022-26)***

- ***Student Success***
- ***Student & Staff Health and Wellness***
- ***Effective Collaborations & Partnerships***
- ***District Excellence***
- ***Efficient Use of Resources***

**Financial literacy:** Erin Westcott and I are in the beginning stages of prioritizing SOPs that will stand up a comprehensive systems based framework to increase financial understanding and accountability by all staff who manage budgets.

- fed by:
  - budget forecasting model beyond 25-26 to track 'big purchase' needs
    - subject
  - receive data from administration on staffing patterns and projected staffing needs beyond this year.
  - data from the administrative team regarding adding an online option for students.
- Erin and I met with Alana Babineau from Red Cliff Tribal administration to clarify a partnership wherein the Tribe and District cost share (50/50) fees for student use at the Bayfield Rec Center and Mt. Ashwabay Ski area. We also discussed the 3 district based staff positions that are funded by the Tribe and confirmed the process for invoicing and payment.

## Personal Professional Development:

Classes hosted by WASBO (Wisconsin Association of School Business Officers)

- [HR in WI schools](#) One area of growth I would like to expand upon is my role as District Administrator in HR related issues. I've enrolled in a series of online HR courses to expand my knowledge and skill set. Courses begin in January.

WASB/Superintendent Evaluation Framework:

- The WASB framework tool has been purchased for use this year in order to structure my evaluation process.
  - Esme and I will meet to complete the check point document that sets the timeline for the evaluation process.

**The LaPointe School** students/staff will be housed at the mainland building this spring (date to be determined/late April/May) to accommodate the renovations. Mike Peterson, Joel Shilman, Kate Barty and I are working on the logistics of this move-out and temporary move-in for students (7 students). I will keep the board updated as plans solidify.

**Ojibwe Immersion Program:** meeting on 10.28 specific to reading literacy held. Those in attendance: Haley Jo Hyde, Kelly Holmes, Angela Botka, Mike Peterson, myself. Discussion on when English literacy lessons should be introduced in the Ojibwe Immersion Program. Meeting outcomes:

- Mike will confer with Gimiwan (MIIN), Keller Paap (Waadookodaading) and Melissa Fiamoncini (CESA 12) for assistance on this topic.
- Support for Immersion teaching staff is needed to assist with creating resources for families, planning outdoor classroom events, classroom observations and feedback sessions, creating lessons.

**Northern School Districts Trust (NSDT)-health benefits:** Erin and I attended the quarterly meeting of the Trust on 11.04.25 at Northwoods Tech in Ashland. A presentation by USI was extremely informative and helpful. I have requested the powerpoint presentation be shared so that it can be available for our staff. USI has many resources available for our employees pertaining to health resources and benefits.

**Title I expenditure meetings set:** Erin, Angela Botka and I are meeting regularly to discuss Title I spending and budgetary requirements.

**DPI State Report Card:** This 3 year snapshot data set will be a part of the agenda for the December 3 Board/Admin workshop. The administration team will present information on the scores received by school and what next steps look like for addressing challenges. Priority categories are:

1. Achievement
2. Growth
3. Target Group Outcomes
4. On-track to graduate

**Athletic Department meetings:** A group meets the first Wednesday of each month to discuss the logistics of running the Troller Athletic Program. Led by AD, Daryl DePerry, upcoming meetings will include next steps to organize the family volunteers who've stepped forward to help launch an elementary school winter basketball program (in partnership with the Red Cliff Boys & Girls Club), and spring soccer.

**The District Newsletter-Fall Edition**, had a bit of a bobble in that it came back from the printer folded wrong. The company was able to fix the problem and newsletters will head to the Post Office this Wednesday. Winter Edition slated to hit community mailboxes the first week of February 2026.

**Troller Pride Culture:**

- The first in a series of Coffee Chats with district administrators and staff occurred 11.05.25 at LW Convention Center from 1:00-3:00. 4 community members stopped in to ask questions and learn more about volunteering opportunities at the district.
  - We will offer a variety of days/times to engage with the community in this relaxed and welcoming venue. Stay tuned for notices on the next Coffee Chat slated to be held in Bayfield.
- New Troller swag has arrived! We've had such a great response to our new logos that the Troller store is soon to be up and running. The Student Support Services team is taking on the task of managing the store. We will share more information with the community once all items are inventoried.

**Hiring and staffing needs for 2025-26:**

**Current openings:**

- High School part time Spanish teacher
- MS/HS Ojibwe language and Native American Studies teacher
- Finance assistant/bookkeeper
- paraprofessionals
- music teacher
- substitute custodians
- substitute teachers and paraprofessionals

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.