



Agenda Item Details

Meeting	Nov 17, 2025 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.5 MS/HS Principal Report
Type	Reports

The district is still looking to fill a part-time Spanish teacher position and the full-time Native American Studies/Ojibwe Language teacher position in the high school.

Student & Staff Health and Wellbeing:

Middle/High School staff attendance for October include **113** instances of Frontline absences or need for a sub. Of those 113, the highest was for staff out on Parental Leave at 19% of the absences. Medical appointments accounted for 11% of the 113. Tied at 10% of the requests were for vacation leave, as well another 10% was for a vacated high school position that we have a substitute covering until we hire a new teacher. Internal coverage was used whenever possible for short absences. Thirty-five of the 113 absences were covered internally, or no coverage was needed.

I signed off on "blue slips" for extra duties/hours provided by staff members in September, for a total of **50.5 hours**. Eighteen hours (36% of the hours) was for internal coverage pay for staff covering for peers when a sub isn't available. Sixteen and a half hours (33% of the hours) was for extra duty pay. The other hours were for working the community feast or attending after school meetings for various staff.

Student attendance for October did not meet our target, 90% or higher. High school attendance was **84.46%** for the month. Middle school attendance was **89.59%**. Attendance is similar to last year's figures, yet slightly better; high school attendance for October 2024 was at 81.15% and middle school was 88.49%. Reasons for absences have been shared below in a report.

Community Collaborations and Partnerships:

Our Student Support Team has worked hard at creating safe spaces for students that have had conflict, mostly due to outside social media threats between students.

Our district evacuation drill was held on October 16th. Things went fairly smoothly. The administration team did a debrief to go over areas that could be improved.

Six team members for the Wisconsin MLSS Literacy attended a full day workshop in Tomahawk. The goal is to evaluate our Language Arts curriculum, align resources and skills, as well as take a deeper dive into the scope & sequence of the entire K-12 ELA. The team will have a second work day in November.

A schedule for the Brighter Future Initiative (BFI) was developed. The plan is for BFI to begin the week of October 27th. It will be held on Mondays and Wednesdays, with BFI using Second Step curriculum with middle school grade level students during their study skills time.

Six students, along with our high school counselor, have been invited to attend the Sportsmanship Leadership Summit at UW-Superior in November. Letters have been sent home to the families of these six student leaders with the information.

Excellence:

The Unlocking Pathways Grant is coming to an end; however, our committee will continue to meet to begin the ACP delivery to all 9-12 students. Advisory groups have been created. Grade level lessons have been developed. Our team leaders have been sharing the "hows" and "whys" of the plan. Advisors will be meeting with their small groups on November 7th for lesson #1.

Year two of the Unlocking Pathways grant has been developed and approved by DPI. The grant ends December 15th. It will cover sending a group of students to a Math/STEM day in Eau Claire in November. Supplies for the ACP lessons have been requested for ordering. Career speakers and facilitators will also be compensated out of this grant.

Efficient Use of Resources:

The calendar committee has met several times. Three calendars have been created and will be shared with staff for preferred days for the 26-27 school year. It will be presented at the December meeting for approval.

Data from the MAP have been used to develop the HS/MS RtI groups. Tutors, interventionists, and licensed staff have begun pulling students to work on skills in order to decrease the gap and enhance foundational skills.

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Submitted respectfully by Shellie Swanson, 6-12 Principal

[October 2025 Absence Reasons.pdf \(3 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.