



Agenda Item Details

Meeting	Nov 17, 2025 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.6 Director of Special Education and Student Services Report
Type	Reports

Board Notes
11/17/2025
Lynn Lindahl
Director of Special Education & Student Services

Community Collaborations & Partnerships

Community Committees. Team members serve on local committees such as the Child Wellness, AODA Reduction and Wraparound. One or several of the team members participate as available.

Meetings with Red Cliff Tribal Partners. The Student Support Team has a monthly meeting with several programs in Red Cliff, these programs are often connected and serve the same families that we assist in the district. This way we can connect and collaborate as needed for events, not overlap dates and know more about services provided. The Student Support team also has connected with the Tribal Council and worked in other groups at the tribe as well.

The School also connects regularly with Tribal clinic partners, Early Childhood center, ICW, Boys and girls club, Library and other support programs.

Service Referrals. The Student Services Team is increasing the number of referrals to local services in part as a result of the meetings with Red Cliff Tribal Partners.

District Excellence

Paraprofessional Hiring Recommendations. The Hiring Committee interviewed 9 candidates for the paraprofessional vacancies and made recommendations for the three vacant positions. Two candidates have accepted the position and one kindly declined based on family needs. The interview committee will reconvene and determine next steps for the remaining vacancy. An additional paraprofessional application was submitted after interviews and will be considered if a second round is required.

Efficient Use of Resources

Troller Swag Store. Swag has arrived and the Troller Swag Store will be open for staff purchases the week of November 17th, 2025. The store includes t-shirts, hoodies, $\frac{3}{4}$ zip sweatshirts, flannel/button up shirts, and hats. The goal of the Swag Store is to raise enough funds to purchase a Troller T-shirt for all students in the district at the end of the 25/26 School Year.

Student Success

Social Emotional Screener. Team members have been utilizing the thirty day trial of the Social Emotional curriculum “Everyday Speech” with small groups, universal instruction in middle school, and first grade universal instruction. Team members will meet on Friday 11/14 to discuss current progress and if the 8 week pilot program is worth pursuing. Does not include SEL screener but may be beneficial for the remainder of the 2025/2026 school year. Another option worth exploring is the SSIS (Social Skills Improvement System) which could include PreK-12th grade screeners (including mental health) and Tiers 1,2,3 lessons/curriculum. A sixty day trial is an option to explore this program as well.

Special Education Records - Electronic Distribution. With parent/guardian signature and permission, the special education records are now being electronically distributed via email and Infinite Campus. Anecdotal feedback at meetings has included a great appreciation for having records available in an electronic format versus paper in the USPS. One parent indicated it is much easier to reference when looking back at past special education records.

LEAD Program. Amy Day (EL/MS Counselor), Beth Dahl (PBIS Coordinator) and Brian Boyd (HS Counselor) are a part of a pilot program called L.E.A.D. with Confidence Program with a group of Middle School Females. (L.E.A.D. = Learn, Empower, Aspire, Do) This program will help them to develop leadership skills to build success in school and life.

Career Exploration. Briana Boyd chaperoned students at a Manufacturing Fair with Dave Doering in Ashland to discuss future trades and careers. Brian also chaperoned a group of students for a college visit with Laurelei (WEOP) to Fond Du Lac Tribal Community College. Brian is working with Senior Students on FAFSA and College Applications in collaboration with Laurelei (WEOP).

Special Education Continuum of Services/Least Restrictive Environment (LRE). Currently, there are two students receiving educational services off campus at a neutral site. At this time, the individual Case Manager is responsible for developing and delivering the services. If/when numbers increase of off site learning a new model will be explored focusing on the capacity of the case managers and the efficiency of the department.

Therapeutic Support. The members of the Student Services team recommend moving forward with providing the space for Andrew Sauter Sargent to meet with students during the school day to access his services through SOAR (Info Here - <https://soarservices.com/>). Plans are in process to secure this onsite service for interested and eligible students.

Student Specific Special Education and Student Services Meetings:

Meeting Type	#	Students in Attendance
Initial Evaluations	1	
Annual IEP	7	1
Reevaluations	4	
Review/Revise	3	1
Review/Revise without meeting	1	
Parent Inquiries	3	
Manifestation Determination	0	
Other non-sped meetings	#	
504 Meetings	1	
Collaborative Conversations	1	1

Noteworthy Student Quote - “This is the first time I have been excited about my IEP” - Bayfield Student 9th Grade

Student and Staff Health Health & Wellbeing

Belonging. The growing Student Services Team continues to provide a safe adult that students can approach to meet their needs. Initial Circle of Courage signage has been placed around the building with blank signs ordered for classes to develop their own CoC language for each classroom. The sense of belonging has been highlighted in the Ishpinanaan drawings for staff and students.

Growth and Development. Laura Lear, BCHD, Ivy Ray & Jackie Noha are registered to receive virtual training for Positive Prevention Plus (PPP) on December 11th & 12th. PPP is a comprehensive growth and development curriculum. This training will focus on 4-6th grade presentations, eight lessons to start the 2nd semester this school year. Dr. Kutz and Jackie Noha are making plans to do short presentations with K-3 that will cover body basics, hygiene, safety, privacy. We are also working on having Red Cliff Dental come in to do some oral hygiene presentations.

Gwen Topping & Jackie Noha are working with Charmaine Swan of the American Lung Association and three 12th graders on a nicotine/vape awareness presentation that they will be giving to 3rd, 4th and 5th graders.

Wellness Committee. The Student Services Team is taking the lead on Co-chairing the Wellness Committee. Preliminary goals for the committee have been identified and will be discussed at the first official meeting in December. The team will focus on student nutritional, physical and mental wellness. Staff wellness will also be addressed by the committee. Several team committee members have been identified within the school and other community service providers including Bayfield County and the Red Cliff Band.

[Board Notes 11_17_2025.docx \(64 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.