



Agenda Item Details

Meeting	Dec 15, 2025 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports
Goals	Student & Staff Health and Wellbeing Increase collaborations with active partners District Excellence Efficient Use of Resources

Meeting: December 15, 2025 -School Board Meeting

Subject: December District Administrator Report, Dr. Beth Paap

District Mission: *To provide a respectful and nurturing environment for each student to grow.*

District Vision: *Valuing the individual learner; our focus is centered on evidence based student outcomes, cultural engagement and community connection.*

Strategic Goals (2022-26)

- ***Student Success***
- ***Student & Staff Health and Wellness***
- ***Effective Collaborations & Partnerships***
- ***District Excellence***
- ***Efficient Use of Resources***

The LaPointe School renovations/relocation: As noted in my November report Mike and I still recommend that the students/staff of the La Pointe School relocate to the district's mainland building this spring (date to be determined/late April/May) to accommodate the renovations. After the December 4th meeting with the island school families, it was agreed that several island building alternatives be considered (MISA, Rec Center). Joel has been in contact with DSGW as well as an Environmental and Safety Consultant from CESA 10, to determine if an island building meets criteria for temporarily housing the La Pointe School students and staff this spring.

Ojibwe Immersion Program: meeting on 12.12 specific to reading literacy will be held. Those in attendance will be: Melissa Fiamoncini from CESA 12, Dustin Burnette from MIIN, Keller Paap from Waadookodaading, Kelly Holmes, Angela Botka, Clendon Gustafson, Haley Jo Hyde, Misty Nordin, and myself. Discussion to include English literacy lessons in the Ojibwe Immersion Program.

Monthly meetings with immersion partners from Red Cliff and district staff will begin in January to assess capacity to add a second grade immersion offering in addition to existing kindergarten and first grade.

Language resources needed for families and staff: attempts to get a teacher for an adult Ojibwe Language Table has been a challenge. A grant from WI DPI for Indigenous Language Revitalization with a focus on adult language learning and resource support is making a more concerted effort to establish language enrichment programs like a language table, however, finding folks is difficult. We may pivot and purchase Rosetta Stone: Ojibwemowin subscriptions for staff and establish regularly scheduled study groups instead of the language table approach.

Northern School Districts Trust (NSDT)-health benefits: A prescription medication program will launch January 1, 2026: Price Assure.

- The Price Assure program helps you find the lowest cost for your medications by comparing prices across pharmacies and applying available discounts automatically.
- One thing that is important to emphasize is that this program only applies to Tier 1 Generic Medications. All other medication prices will remain the same.
- Key Benefits:
 - Save Money: Get the best price for your prescriptions.
 - Convenient: Works with your existing pharmacy benefits.
 - Easy to Use: No extra steps—just fill your prescription as usual.
- How It Works:
 - When you fill a prescription, Price Assure checks for lower-cost options.
 - If savings are available, they're applied automatically.
 - You pay less—without changing your pharmacy or plan.

Title I expenditure meetings set: Erin, Angela Botka and I are meeting monthly and as needed to discuss Title I spending and budgetary requirements.

DPI State Report Card: A comprehensive review of the 24-25 State Report card was reviewed and discussed during the December 3 Board/Admin workshop. The Principals presented information on the scores received by school and what next steps look like for addressing challenges. Priority categories are:

1. Achievement
2. Growth
3. Target Group Outcomes
4. On-track to graduate

Athletic Department meetings/AD update at C.o.t.W: Daryl DePerry presented an update to the board during the Monday, December 8th meeting. Key takeaways from him are that student athlete numbers are on the rise. Elementary sports offerings are basketball and volleyball in partnership with the Red Cliff Tribe. Information was also shared that the current 4 hours allotted for AD work during the school week falls far short of what is actually required to run a successful athletic program. Daryl cited that after conducting a time study, on average he devotes 20-25 hours per week (early morning, evening and weekends) to tending to the duties of the AD. Next steps are to determine, budgetarily, if the district has the funds to increase this position to a part-time position.

Food Service: The Food Service Audit and corrective actions will be completed by December 19th. The Food Service team (Education & Agriculture staff, Kat and Lindsey, Food Service Director, Steve Keen, and myself) are working on a strategic plan specific to food. A meeting was held Tuesday, December 9th with Red Cliff Farm Manager, Allissa Stutte, to review a draft MOU between the district and Tribe specific to the Tribal Farm providing fruit and vegetables to the school. MOU will be brought to the school board and Tribal legal and Council in January 2026.

Healthy Snack Partnership: For the second year the Food Distribution Program at Red Cliff has joined forces with the district to provide healthy snacks for K-12 students.

The District Newsletter-Winter Edition, slated to hit community mailboxes the first week of February 2026.

Hiring and staffing needs for 2025-26: With several recent retirement letters received, I will be working with the administration team to determine staffing needs for the 26-27 school year.

Current openings:

- High School part time Spanish teacher
- MS/HS Ojibwe language and Native American Studies teacher (candidate presented 12.15)
- Finance assistant/bookkeeper (candidate presented 12.15)
- paraprofessionals
- music teacher
- substitute custodians
- substitute teachers and paraprofessionals

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.