



### Agenda Item Details

Meeting	Mar 16, 2026 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.6 Director of Special Education and Student Services Report
Type	Reports

### Board Notes

3/16/2026

Lynn Lindahl

Director of Special Education & Student Services

### Community Collaborations & Partnership

Spring Break in Bayfield Community Event scheduled for April 1st from 4pm-7pm. Event will be held at Legendary Waters and all families and students will be invited. The Student Services Team is planning the event with a Spring Break Focus.

Bayfield School collaborated with the Red Cliff Tribe to host the 2026 Winter Camp. The opening feast was held on February 17, 2026 at the school. Day one of activities was cancelled due to a snow storm. That was the day that elementary students were scheduled to participate in events. Day two, Bayfield middle and high school students were successfully able to participate in winter camp activities. Day three, the final day of camp, was concluded with the drum and dance social at the school. Students bring their own regalia or have access to some items at the school. Regardless, all students are invited to dance. Members of the community joined.

Joined JOM Meeting on Friday March 6th, 2026. Agenda and discussion included the Senior Banquet at Legendary Waters.

AODA reduction team meetings, planning safe & sober graduation and ink your voice. Meetings held monthly. At least one student services team member attends.

Tribal Youth Wellness Committee meets monthly. A collaboration of tribal programs focused on youth and family wellness. Meetings held monthly. At least one student services team member attends.

SST Team will be assisting with the annual Honors Banquet for the 2026 seniors and assisting with some planning and getting information out.

### **District Excellence**

25/26 Special Education Director Annual Reporting Requirements [HERE](#).

26/27 Planning for Special Education Service Delivery Model will look similar to the established system from this year. Case Managers will be responsible for a grade “band” and paras will be assigned where needed. Feedback from Case Managers and staff is overall positive for the shift this year to the Case Managers focusing on a grade versus a disability “type”. Sharing structure for reference [HERE](#).

Federal Funding Conference - A few of my high-level takeaways include School Based Services eligible for Medicaid Funding will be expanding, Maintenance of Effort of Special Education Funding requires district to maintain or increase Special Ed Funding Year to Year, and **Wisconsin Uniform Financial Accounting Requirements** (WUFAR) is a roll up budget system that supports the development and tracking of district expenditures and revenues. Slide Decks: [MEDICAID UPDATES TO EXPAND AND INCLUDE STUDENTS WITHOUT IEPS](#), [MAINTENANCE OF EFFORT REQUIREMENTS](#), [WUFAR OVERVIEW](#)

2026 CESA 5 SLP Institute - “Two full days of collaboration with school-based SLPs from across the state! Keynote speaker [Courtney Seidel, MS CCC-SLP, BCS-CL](#) provided a full-day masterclass on dynamic assessments, including updated information on eligibility cut scores and functional assessment tools across the age span. Day 2 included multiple breakout sessions - including AI integration for efficiency and increased participation and engagement, “Hot Topics” in the field from DPI, and rethinking/mastering data collection. Being the only SLP in the district, I really value this time to collaborate with others in the profession. My hope is to be able to attend the [2027 Institute](#), March 1&2 2027!” - from Bailey Nyara, MS CCC-SLP - SDOB SLP

### **Efficient Use of Resources**

Newly Developed Student Services Organizational Chart Linked [HERE](#).

Staff meetings monthly with K-5, 6-8 and 9-12 to monitor progress/ongoing needs of students.

### **Student Success**

One student “graduated” and was dismissed from special education this month. This means that the student met their goals and will be participating in general education opportunities with their peers! Shout to the Case Managers, Teachers, and support staff that have helped the student reach this goal.

All Sophomore students attended Career Day at Northwood Technical College. They were able to choose careers they were interested in and attend a 45 minute session that described the career and what the classes would like at Northwood Tech.

All Sophomore students also attend a Career Fair at the Ashland High School where they were able to network with colleges, and local businesses.

SST members have attended a quarterly meeting with CESA 12 to address attendance concerns with specifically Native American population in CESA 12 schools. Though this group new focuses and toolkits will be developed for schools to use to assist their students in connecting with and attending class.

A meeting with DPI was held this week focusing on our CCEIS (Comprehensive Coordinated Early Intervening Services) and budget updates. Bayfield was identified as disproportionately identifying students for special education for Native American Students in the category of Other Health Impairments (OHI) for the 24/25 School Year with 25/26 data to be released in the near future. The flow through dollars must be allocated specifically toward efforts to reduce the disproportionality. Once the district achieves proportionate identifications, the funding will move back to the overall Special Education/IDEA budget with less reporting and oversight. The overall intent of the process is to guide schools toward inclusive instructional practices versus immediately referring students for special education. *In short, how can we change our practices before we refer the student for having a disability?* Notes Linked [HERE](#).

Amy Schmidt, School Psychologist, is working on an SEL and mental health screener for Fall 2026 adoption. The 4k-12 product includes tiered interventions based on screener results. To learn more click [HERE](#). In addition, there have considerations for an updated SEL curriculum with potential for Everyday Speech. The process will include collaboration with the ECC.

Student Specific Special Education and Student Services Meetings:

As of 2/10/2026

Meeting Type	#
Initial Evaluations	0
Annual IEP	11
Referrals	1
Reevaluations	5
Review/Revise	3

Review/Revise without meeting	0
Parent Inquiries	0
Transfer in w/IEP	0
Exited Special Ed	1
<b>Other non-sped meetings</b>	<b>#</b>
504 Meetings	0
Collaborative Conversations	3

### **Student and Staff Health & Wellbeing**

Our Wellness Committee met on February 16, 2026. The next meeting is scheduled for April 20, 2026 at 3:45PM. The committee is encouraging community and parent involvement.

[Wellness Agenda](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.