



Agenda Item Details

Meeting	May 18, 2026 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports

District Administrator Monthly School Board Report

Reporting Period: April 28 – May 15, 2026

Dr. Beth Paap, District Administrator

District Operations & Strategic Work

Grant Writing & Program Funding

- Submitted the annual Wisconsin DPI American Indian Language Revitalization Grant application (up to \$35,000).
 - The district's proposal focuses on supporting instructional staffing and delivery within the Ojibwe Immersion Program.
- Submitted Part II of the Office of Indian Education (OIE) EASIE Title VI Formula Grant application.
 - Consultation with the Red Cliff Johnson O'Malley Parent Committee
 - The district anticipates approximately \$87,000 in funding for the 2026–27 academic year to support programming for Native students via a percentage of teacher salary for the Academic Resource Coordinator, High School Native American Culture and Language teacher, Elementary Native American Culture and Language teacher.

Insurance & Risk Management

- Met with EMC Insurance Agent to review district insurance premiums, coverage details, and projected costs for the upcoming year.
- Conducted a tour of the mainland buildings and grounds as part of the annual insurance review process.
- Final premium information is expected prior to the end of the school year.

CESA 12 PAC Superintendent Meeting

- Attended the monthly Professional Advisory Committee (PAC) Superintendent meeting hosted by CESA 12.
- Wisconsin State Superintendent Jill Underly and Deputy State Superintendent Tom McCarthy were in attendance.

Key updates included:

- DPI shared that changes are forthcoming regarding the ACT composite score and reporting structure.
- Current statewide academic proficiency data shared by DPI:
 - Reading: 47% proficiency
 - Math: 48% proficiency
- DPI is developing a statewide support plan focused on:
 - Student mental health
 - Mathematics achievement
 - Reading achievement
 - Professional development and instructional resources for staff
- DPI's ACT 20 Coaching Initiative has assigned instructional coaches to:
 - 50 public schools
 - 4 private schools statewide
- Bayfield Elementary School was selected to receive a Reading Literacy Instructional Coach for the next two years.
 - The position is fully funded through DPI.
- DPI also shared that the recently passed grooming legislation will be added to the list of required staff trainings.
 - The district will seek guidance from NEOLA and legal counsel to ensure comprehensive staff guidance and training implementation.
- At the federal level, education funding remains largely flat amid continued discussion regarding the dismantling of the U.S. Department of Education. DPI indicated that funding projections remain uncertain and are currently a "wait and see" situation for the coming year.
- DPI also shared projections showing a continued statewide enrollment decline through at least 2032, with Wisconsin anticipated to see approximately 10,000 less students annually statewide.

Facilities & Referendum Projects

- Continued participation in bi-weekly Owner Architect Contractor (OAC) meetings related to:
 - La Pointe School renovation project
 - Mainland sprinkler installation project
 - Continued coordination with project partners to monitor timelines, construction planning, and navigate the series of structural challenges, anticipated delays and increased costs of the La Pointe Elementary renovation project.
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Athletics & Student Activities

Northern Lights Athletic Conference Meeting (April 29)

- Attended the Northern Lights Athletic Conference meeting.
 - Conference schools will transition to a new athletic scheduling platform, *Bound*, beginning in the 2026–27 school year.
 - *Bound* will provide a more comprehensive scheduling and communication system for conference athletic directors and schools.
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Ad Hoc Health Insurance Committee (May 13, 4:30-6:30)

- USI brokers for the NSDT joined the committee to share historical context for the NSDT, reason for changes in health plans and details specific to each plan.
 - Administration will be asking the board to take action on offering both the new PPO, and new HDHP for the 26-27 year.

Monthly Athletic Department Meeting (May 6)

Topics discussed included:

- A high school athletic code violation involving the boys basketball program.
 - The Athletic Director shared that the high school boys basketball team will be placed on probation for the 2026–27 season.
 - The annual Athletic Code Reading is scheduled for July 29 at the Red Cliff Cultural Center.
 - Discussion regarding summer gym use for students participating in summer basketball leagues.
 - The Athletic Director will coordinate with the Buildings & Grounds Supervisor regarding gym availability during June and July.
 - Discussion regarding adding local business advertisements to home athletic programs.
 - The Athletic Director and IT Assistant will develop advertising rates and a simple informational sheet to share with businesses interested in purchasing ads.
 - Additional information will be reviewed during the June Athletic Department meeting.
 - Concerns continue regarding delays in teachers posting graded assignments in Infinite Campus.
 - This directly impacts student-athlete eligibility for practice and competition.
 - The Athletic Director will continue working with the MS/HS Principal and School Counselor to improve consistency and timeliness.
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Early Childhood & Community Partnerships

4K Programming

- The district's 4K Work Group met on May 4.
 - Board member Kylie Vadnais shared meeting notes with the Board via email.

- Additional meetings are being scheduled with Red Cliff Early Childhood Center (ECC) administration to continue planning for 4K programming and partnership opportunities for the 2026–27 school year.
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Ojibwe Immersion Program

Program Planning Meetings

Ojibwe Immersion Program meetings were held on:

- May 5
- May 12

Projected Immersion Enrollment – 2026–27

Grade Level	Projected Enrollment
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Kinder.	8–9 students
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First Grade	6 students
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Second Grade	14 students
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- Current projections also indicate approximately 18–19 students in English second grade.

Program Development Highlights

- For next academic year Immersion staff expressed interest in implementing:
 - Quarterly Q&A sessions with district staff to share information about the Immersion Program and answer questions
 - Bi-weekly immersion family nights to strengthen family engagement and language learning connections
 - Ongoing discussions continue regarding instructional modeling, program growth, and long-term sustainability of the immersion program.
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District Leadership & Staffing

CESA 12 Planning

- The admin team met with CESA 12 staff to review recommended services and supports for the 2026–27 school year.
 - Service contract recommendations will be presented on the June School Board agenda.
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District Staffing Planning

- Met with the administrative team regarding K–12 staffing needs and planning for the 2026–27 school year.
 - Updated staffing documents from the:
 - MS/HS Principal
 - Director of Special Educationwill be shared with the Board via email.
 - Due to the transition between elementary principals, the Director of Special Education and I have been coordinating interviews and staffing processes for:
 - Elementary math interventionist
 - ELA support position for Ojibwe Immersion students
 - Elementary music teacher
 - The administration has no nonrenewal letters going to teaching staff for the 26-27 school year.
 - The administration is asking the board to approve an Immersion teacher staff position for the 26-27 school year.
 - Larger questions given the decrease in student numbers projected until at least 2032 will allow us to look at combined grades K-12.
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Strategic Planning & Future Work

Strategic Plan & Alternative Education Work Groups

End-of-year and summer planning work is continuing to take shape and will include:

- Strategic Plan work group meetings
- Formation of an Alternative Education (Alt Ed) Work Group
- An email invitation will be shared with all staff and families encouraging participation in the Alt Ed planning process.
- Current plans include:
 - At least one Alt Ed work group meeting before the end of the school year
 - At least one additional meeting during the summer months

The purpose of this work is to gather broad stakeholder input as the district explores future opportunities and supports for students who may benefit from alternative programming pathways.

Closing

The past several weeks have included extensive work related to staffing, facilities planning, grant management, instructional programming, and day-to-day operational support across the district. As we move toward the end of the school year, the focus on supporting students and staff, and thoughtfully preparing for the opportunities and challenges of the 2026–27 school year.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.