

**Special Joint Meeting Between the
Red Cliff Tribal Council
and the
School District of Bayfield Board of Education
August 22, 2013**

1. Call to Order: The special joint meeting between the Red Cliff Tribal Council and the School District of Bayfield was called to order by School Board President Craig Hoopman on Thursday, August 22, 2013 at 4:30 p.m. at the Legendary Waters Resort.

2. Roll call of school board members: School Board members present were Cindy Garrity, Billie Jo Johnson, Craig Hoopman, Jennifer Leask and Liz Woodworth.

Absent & Excused: Theresa Gordon and Deb Knopf.

3. Opening Ceremony/Pledge of Allegiance.

4. Roberts Rules of Order were suspended for this meeting.

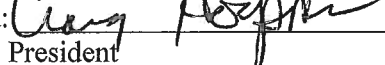
5. Memorandums of Understanding: Discussion. Recommendations/Comments from the Red Cliff Tribal Council attached.

6. Next meeting date and time scheduled for September 24, 2013, 6:00 p.m. at the Legendary Waters Resort and Casino.

7. Adjournment: Meeting adjourned.

Respectfully submitted,


Sheila Kelly
Recording School Board Secretary

Approved: 
President

Approved: 
Clerk

Recommendations/Comments to the Bayfield School Board

Adopted by the Red Cliff Tribal Council on August 22nd, 2013

We want to make sure all students are safe at both school and traveling to and from school. Please provide applicable safety policies to the Tribal Council.

We feel there is a gap in learning ojibwemowin coming from ECC and entering into the elementary school. There is a great need to have an elementary ojibwemowin language teacher. It is critical that we fill this gap to ensure our young ones continue to learn our language.

We feel it is a school function to have tutors paid by the District. However, the Council needs to know what currently exists at the school and throughout the District for tutoring assistance for the students. We are not saying that the Tribe shouldn't contribute to tutoring needs but are stating that the District has a bigger responsibility. In addition, please provide any and all assessments which indicate student needs regarding tutoring.

We are very concerned about the high amount of IEP's and request follow up on how these are being addressed? How many individuals have responsibilities with the IEPs? Who ensures the follow up on each IEP? This should address grades 1-12. What are criteria in determining whether a student falls under Special Ed?

The need for a cultural coordinator is evident. The students need someone they can reach out to and this position could also help educate school staff on our culture and traditions. Another option is to have Red Cliff elders available on certain days to carry out this function. An honorarium would be needed for the elders.

A mandatory class on learning the Red Cliff Tribal local government/history/Constitution is long overdue.

The students do indeed need to learn the skills to be able to survive once they graduate but we also feel a class focused on the environment is needed. Our lives are intertwined with mother earth. Does the school offer such a class now? The importance of clean water and air is vital to our lives and survival.

Our meetings under the MOU need to also include student voices. We would like to suggest that we have a youth representative at the table with us. The person can be from the Jr. Tribal Council, Native American Club or maybe a Class President that is either a Junior or Senior. However we need to decide who this will be together.

We fully believe there is a need for Cultural sensitivity training for teachers, staff, administration and the School Board. (Did we agree to not include the bus drivers?)

Our Council feels strongly that an accommodation needs to be made to allow the students the opportunity to smudge under adult guidance with parent permission. On the hill is not acceptable and needs to be inside due to the elements. Council is willing to consider all options for the accommodation.

OTHER QUESTIONS

What opportunity do the parents have to interact with teachers, staff and administration?

What positions in the District are vacant and when will they be filled? Does the School Board also select an alternate for the positions?

What are the timelines for the School Board to deal with all the issues that were brought forth in the strategic planning sessions held throughout the District?

A motion was made to adopt the Educational recommendations to submit to the Bayfield School Board for consideration. Also part of the motion was to have the Red Cliff Education Department assist with the recommendations and report on monthly progress. **(IS THIS MOTION RIGHT MARVIN? BELIEVE YOU MADE IT)**