

CURRICULUM DEVELOPMENT

Public education must keep pace with rapid social change, technological developments and expansion of knowledge. It is imperative that the school system as a whole and the Board, continuously review and evaluate existing programs and practices and adjust, modify or change them as necessary to effectively meet the needs of pupils and the expectations of the community.

Curriculum is the explicit and comprehensive plan for a sequential K-12 framework of standards that is essential for student success. The plan shall include those subject areas required by law; specify objectives, course content and resources, and include a program evaluation method. The plan is delivered through courses, programs of study and/or extended activities that will maximize student learning.

The District Administrator shall be responsible for monitoring and evaluating existing curricula and for utilizing expertise available from within and outside the school system to develop new, more effective and/or appropriate curricula.

Administration and staff shall continuously monitor conditions that may require curricular changes. The Board expects ongoing evaluation of all programs to ensure they meet the needs of the pupils they serve and to ensure compliance with statutory mandates and Board adopted curriculum standards. Curriculum development must always be supported by appropriate research and evaluation.

Proposals to add new courses or programs or to delete existing courses or programs shall be developed by the respective curriculum committee and reviewed by the Administrative Team. The District Administrator shall review the proposal with the Board Curriculum Committee. The Board Curriculum and Education Committee shall recommend further action by the Board if needed.

The principal may approve the revision of a unit(s) of instruction within an individual course or program, providing the objectives of the revised unit(s) are consistent with the existing course or program description, goals and standards.

Units of study and lesson plans shall identify objectives that are directly related to the Board adopted curriculum standards and curriculum benchmarks. All teachers have a professional obligation to contribute to the development of curricula and are expected to participate on curriculum committees.

LEGAL REFERENCE: Section 118.01, Wisconsin Statutes
 Section 118.015
 Section 118.017
 Section 120.12 (14)
 Section 120.13
 Section 121.02
 PI 8.01, Wisconsin Administrative Code

APPROVED: December 10, 2007