

# SCHOOL DISTRICT OF BAYFIELD

421-Rule

## EARLY ADMISSION PROCEDURES

The following procedures shall apply to requests for early admission to kindergarten or first grade:

1. General
  - a. Application for early admission shall be made by the child's parent(s)/guardian to the District Administrator.
  - b. A personal interview shall be held to determine the parent(s)/guardian's reasons for requesting entrance prior to the legal age.
  - c. An evaluation of the child's potential to benefit from early admission to kindergarten or first grade shall be required. The evaluation shall consider emotional stability, social and mental maturity and physical health. The individual evaluation shall be conducted by a certified school psychologist in conjunction with other pupil service workers. The evaluation shall be at no cost to the parent(s)/guardian.
  - d. After the evaluation in (c) has been completed, a conference shall be held with the parent(s)/guardian to consider the appropriateness of early entrance into kindergarten or first grade.
2. Conditions and Standards for Early Admission to Kindergarten

In order for early admission to kindergarten to be granted, one of the following conditions and standards must be met:

- a. The child is superior in the full range of abilities and needs including social, emotional, physical and mental maturity; or
- b. The child has been evaluated by a multi-disciplinary team (M-team) and determined not to have an exceptional educational need, but would benefit from an early admission to kindergarten; or
- c. The child successfully completed a four-year-old public school kindergarten program during the previous year.

3. Conditions and Standards for Early Admission to First Grade

In order for early admission to first grade to be granted, one of the following conditions and standards must be met:

- a. The child was admitted to and successfully completed kindergarten under (2); or
- b. The child successfully completed a program for five-year-old children which the District deems equivalent to kindergarten; or
- c. The child not meeting the conditions of (a) or (b) above who, as a result of the evaluation prescribed in (1) (c) is considered capable of and whose educational welfare would best be served by placement in first grade.

Approved: 08-14-95